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ABSTRACT

There are times when interest runs high and many people are drawn to learning about the origin of their profession. The twentieth anniversary of the Save the Children Family Child Care Conference was such an occasion. This report is the result of a collaborative partnership between the Children's Foundation of Washington, D.C. and Save the Children Child Care Support Center of Atlanta, Georgia. Research into the history of family child care was conducted with the following in mind: the origin of things, the growth of the profession, appreciation for the mentors and pioneers, and creating a future by looking at the past. The report is divided into three parts. Part 1, "National Organizations which Have Contributed to the Growth and Development of Family Child Care," provides descriptions and mission statements of 31 national groups which have contributed information in their own words about their role in the history of family child care. Part 2, "Benchmarks in the History of Family Child Care: A Working Chronology," details significant happenings in the history of family child care in order of date, including noteworthy dates from the earliest years, more recent times (1940-1965), and modern times (1966-present). Part 3, "Chronological History of State/Territory Regulation of Family Child Care," presents the history of the regulation of family child care in date order. (WJC)

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CELEBRATING THE HISTORY OF FAMILY CHILD CARE:

The Legacy of Those Who Have Gone Before

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CELEBRATING THE HISTORY OF FAMILY CHILD CARE:

The Legacy of Those Who Have Gone Before

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The Children's Foundation (CF) promotes professional growth and development through education and training opportunities for family child care providers, most of whom are low- and middle-income women. Since its founding in 1969, CF has strived to improve the lives of children and those who care for them.

In loving memory of Nancy Travis, STC Child Care Support Center (GA) and Bill Hignett, Louise Child Care (PA)

Formatting and layout design by Sandra Gellert, The Children's Foundation.

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Collecting historical regulatory information from the states and territories about family and group child care homes was possible because of the assistance of interested people within those regulatory offices. We appreciate the time and effort expended in this endeavor.

A special thank you to the following individuals and groups who searched their attics and archives, or put articles in their newsletters, to help us collect historical data about the family child care profession:

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INTRODUCTION

BEING A FAMILY DAY CARE PROVIDER REQUIRES THE WISDOM OF A PARENT, THE KNOWLEDGE OF A SOCIAL WORKER, THE SKILL OF A PEDIATRICIAN, THE TACT OF A MEDIATOR, THE PATIENCE OF A SAINT; NOT TO MENTION THE SAVVY OF AN ENTREPRENEUR RUNNING A SMALL BUSINESS.

JUNE SOLNIT SALE, 1988 STC FDC CONFERENCE

Trying to find out about the history of a profession is seldom a high priority activity. For some, it is simply not interesting. For others, the interest exists but diverse demands compete successfully for their time. Another group of people are so busy making history that they have no time to record or perhaps learn from it! But, there is a group of people who have a vision that history is important --- that we grow as individuals and as a profession because we understand and appreciate what has gone before us.

Fortunately there are times when interest runs high and many folks are drawn to finding out about the origins of their profession. The 20th Anniversary of the Save the Children Family Child Care Conference is such an occasion, as was the STC Conference in 1982 where the family child care history project has its roots. Many people have joined forces to advance our understanding of how the family child care profession came to be what it is today. They searched their files, attics and memories to ensure that the story of the people and activities which advanced the cause of family child care are collected and available for all to see. To all of these people, we are extremely grateful!

In the course of organizing Celebrating the *History of Family Child Care: The Legacy of Those Who Have Gone Before*, we came to realize that there are several important reasons to be interested in the history of a profession. As we began to organize the information, our appreciation of each reason grew. We learned to listen for these elements and encouraged the other volunteer members of the history project team to seek out information along these lines.

The Origin of Things: Sometimes learning about "origin" helps an individual to learn that she/he is not alone - that others have dreamed this dream before and now their legacy can be continued. No one may have been down this road before in the profession and pride comes from being a pioneer forging a new path. However, learning about the origin of things may also be discouraging at times. Unfortunately, people, including yourself, may have been battling an issue for years to no resolve.

Important questions to ponder in discovering the origin of things:

* *How long does it take for the right idea to take hold?*
* *When did certain concepts emerge?*

** Who helped us conceptualize the profession that way?*
** How does a good idea travel from place to place?*
** Who was the first and what made him/her take that important first step?*

There are certainly many specific origin questions worth knowing such as:

** When and why did people decide to regulate family child care?*
** When did the concept of registration come along?*
** When and why were agencies, systems and networks created?*
** When did people first start designing training programs for providers and how has the content of training evolved?*
** When did the Child and Adult Care Food Program (CACFP) first become available to family child care, and what were the struggles to keep CACFP available?*
** What events/publications have been influential in shaping the field?*

The Growth of the Profession: How did we come to realize that family child care is a profession? How did providers become empowered to direct their own destiny? Some of these questions go directly to the heart of a philosophy about family child care. They are not easy to answer, but are worth struggling with:

** How did family child care providers originally see themselves and how has and when did this self-concept change?*
** When did the term "family child care" first emerge and why did it evolve from "family day care," or why are they still called "family day homes" in some states?*
** When and why did providers decide to form peer associations and how and why have these associations evolved?*
** What is the relationship between providers and the people who work in roles which support the providers (e.g. regulators, trainers, food program monitors, resource and referral staff, researchers, advocacy groups, curriculum development specialists), and has it changed as the profession has grown and developed?*

Appreciation for the Mentors and Pioneers: Knowing the individuals who went before us is a particularly satisfying area to explore. It ensures that heroes or heroines in this profession will be recognized; it helps us appreciate the time and struggle involved in moving the profession forward; and it helps us savor our present stage of accomplishments. Role models emerge which remind us of the qualities of leadership needed to advance a cause. Who are the pioneers and mentors in family child care in the following areas?:

** training*	** association development*	** food program sponsors*
** legal issues*	** curriculum development*	** research*
** regulation*	** military child care*	** resource/referral*
** funders*	** accreditation*	** conferences*

We are pleasantly reminded of the personal mentor(s) who invited us into the profession, helped us through the rough spots, encouraged us to have a wider vision of the profession, and/or pushed us forward to take on a leadership role. We are reminded to thank that person(s) and to share the information with others.

* *Who are the mentor(s) or role model(s) in my life in connection to family child care?*
* *Why are these individuals important to me?*
* *Have I had an opportunity to let them know and say "thank you?"*

There are also organizations whose contribution to family child care have been vital. The history of an organization serves to identify the ways in which its purpose has been fulfilled, to recognize contributions made by predecessors, and to plan future activity.

* *What led an organization to take a particular stand on an issue?*
* *What commitments did they make and how did they carry it out?*
* *How did they find the resources to make it possible?*
* *What are the noteworthy achievements of the organization?*

Creating a Future by Looking at the Past: Looking at our history does much more than just help us avoid past mistakes. Hopefully it also helps us to be inspired, refreshed and renewed and give us hope for the future! By connecting the fragments of many different efforts in the profession, we are able to see our common heritage and define the themes which have been important since the beginning.

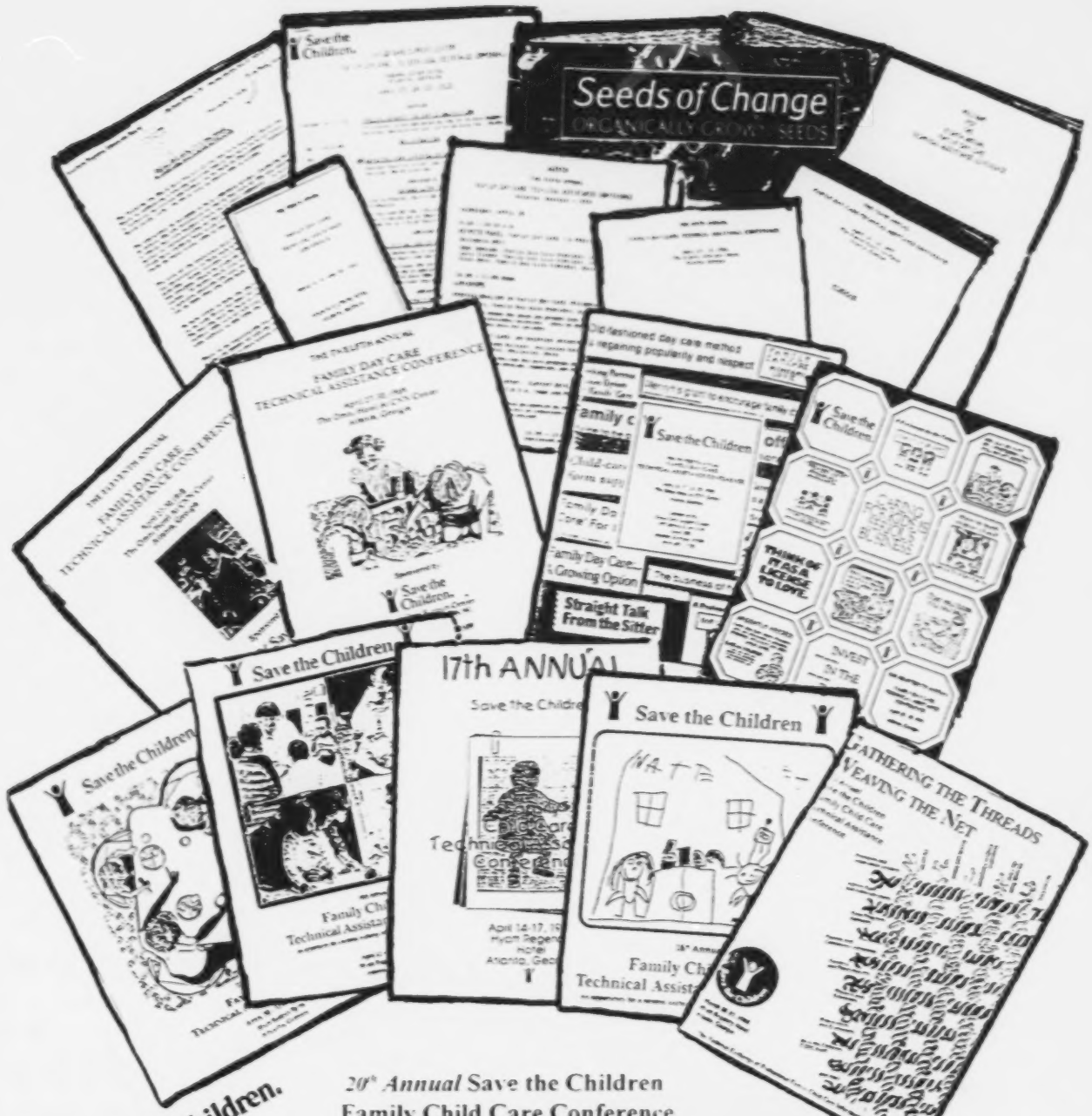
> *No ray of sunshine is ever lost,*
> *But the green which it makes into existence needs time to sprout.*
> *And, it is not always granted to the sower to live to see the harvest.*
> *All work that is worth anything is done in faith!*
>
> ALBERT SWEITZER

Celebrating the History of Family Child Care: The Legacy of Those Who Have Gone Before is divided into three parts:

Part I: National Organizations Which Have Contributed to the Growth and Development of Family Child Care - 31 national groups have contributed information in their own words about their role in the history of family child care.

Part II: Benchmarks in the History of Family Child Care: A Working Chronology - significant happenings in the history of family child care in date order from 1863-1996.

Part III: Chronological History of State/Territory Regulation of Family Child Care - the history of the regulation of family child care collected in date order.

It is the hope of the authors that every reader will find the contents of this book interesting and informative and as fun to read as it was for us to research and compile. It is not an end, but a beginning to the future of family child care.

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20th Annual **Save the Children**
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April 17-20, 1997
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Celebrating two decades of:
EXCHANGING SEEDS
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The National Exchange of Professional Family Child Care Information and Expertise

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PART I:

NATIONAL ORGANIZATIONS WHICH HAVE CONTRIBUTED TO THE GROWTH AND DEVELOPMENT OF FAMILY CHILD CARE

Every effort has been made by the FCC History Project Team to contact and include as many national organizations and companies who have played a prominent role in the growth and development of the family child care profession as possible; for those groups who are not included, the omission is not intentional, but merely a reflection of the very limited dollars available to do outreach and to conduct research in this project.

Adults and Childrens Alliance (ACA)

Mission

to serve children by supporting those who care for them

In 1981 ACA began as a sponsor of the Child and Adult Care Food Program (CACFP). The Child Care Services System followed the same year offering a statewide program and referral service and an accident and liability insurance program. Sixteen years later, ACA continues to sponsor the CACFP, operate the statewide referral service, and offer accident and liability insurance. It is the size of the programs which have changed. ACA has grown from operating a single program in the St. Paul-Minneapolis area to sponsoring CACFP statewide and insurance nationwide, especially the National Family Child Care Insurance Program. Also available through the Child Care Services System is a quarterly newsletter - "Child Care Report,"unique products (business forms to buttons and T-shirts) created especially for the child care industry, an equipment exchange, pen pal program, classes and workshops, and support of local, state and national family child care associations.

ACA was conceived with a vision. It was born at a time when the future of public funding for child care was uncertain, at best. Two often when the predictable flow of government money stopped, so did vital services. A few individuals saw the need to insulate programs from funding shifts. Innovation, demonstrated need, and cost-effectiveness are ACA's guiding principles. The focus is on value - the ability to offer customer products and services at a higher quality and lower cost than they could otherwise obtain.

This organization was founded and is managed by individuals who understand the needs and demands of the child care profession and who are dedicated to helping providers, parents, and the community succeed at the important job of caring for children. The list of ACA individuals who have played a prominent role in the growth and development of family child care is extensive, and all their time and talents are appreciated.

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Adults & Childrens Alliance * 2885 Country Drive Suite 165 St. Paul, MN 55117-2621

Child Care Aware - Formerly Family-to-Family (CCA/FTF)

Mission

1988 to 1996: to improve the quality of child care in America by supporting professional development and training of providers, and by educating parents to recognize and choose quality child care

in 1996, redefined to focus solely on consumer education: to ensure that every parent has access to good information about finding quality child care and resources in their community, through national consumer marketing by raising visibility for local child care resource and referral agencies

CCA/FTF, was founded in 1988 and funded by a $10 million, seven-year commitment from Dayton Hudson Corporation (DHC), including Dayton Hudson Foundation and DHC's three divisions: Target, Mervyn's and The Department Store Division (Dayton's, Hudson's and Marshall Field's), in cooperation with prominent national child care advocacy organizations. CCA/FTF has worked with or on behalf of family child care in the following ways:

* through multi-year grants to 31 projects in 18 states -

  Training - local projects developed 15-32 hour courses covering nutrition, age-appropriate activities, toys, health, safety and hygiene, developmental psychology, child care business management and other issues; more than 17,500 family child care providers have received training; now being offered on an on-going basis through community colleges and training departments of sponsoring agencies.

  Association Development - provider associations were created and strengthened; sites established mentor programs with an underlying goal to improve knowledge, skills and professionalism among providers.

  Accreditation - over 800 providers became accredited, representing 50% of the total number of NAFCC accredited providers nationwide.

* prompted the *1995 Family Child Care Training Study* conducted by the Families and Work Institute, which found the following training, children were more secure with their providers and more engaged in activities, and overall quality in family child care improved.

* prompted a survey of trained providers, reported in *Family Child Care Providers Speak About Training, Trainers, Accreditation and*

Professionalism which found that providers were more likely to see themselves as professionals and committed to offering quality care. than they were before; and they have taken on leadership roles across the country in improving the quality of family child care.

* annual grants to the National Association for Family Child Care to support it's accreditation program.

CCA/FTF most significant contributions to family child care are: (1) Laying to rest the myth that family child care providers are only interested in an occasional workshop; majority of CCA/FTF sites met or exceeded their training goals and reported an 85-95% completion rate; providers who graduated asked for more classes, and (2) jump-started the family child care accreditation movement; project found that accreditation was harder to sell than anticipated; in 1994 projects in San Diego and Chicago, following exploration of barriers to accreditation, developed support mechanisms that have successfully assisted over 100 providers in each community to attain NAFCC accreditation and models have been successfully replicated.

CCA/FTF identifies the following individuals or groups who have played a prominent role in the growth and development of family child care:

* Sandra Salver, Judy Belk and Kathy Blackburn Mervyn's Public Affairs team who researched, designed and implemented original FTF Initiative.

* Christine Benero, Community Affairs Program Administrator, who redefined and implemented FTF with Target Store communities, and coordinated the CCA launch.

* Polly Muntz Talen, Senior Program Officer, Dayton Hudson Foundation, who coordinated FTF/CCA on behalf of DHC divisions.

* Denise Fogarty, Program Director, and Tutti Sherlock, Board Chair, who provided technical assistance to local projects, monitored results and coordinated consumer education efforts.

* Kathy Modigliani, Nancy Cohen, Amy Dombro and the Families and Work Institute for the on-going evaluation of FTF which enabled the initiative to share best practices with the field.

* The CCA Advisory Committee: Tutti Sherlock, Yasmina Vinci, Linda Geigle and Deborah Eaton, Barbara Reisman and Barbara Willer.

* The staff and advisory committees in the 31 FTF communities in 18 states.

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Family to Family

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Thank you for your partnership,

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Together, you assisted more than 17,500 providers to complete a 15-30 hour training course, prompting 90% to take additional courses.

You assisted over 700 providers to attain accreditation.

You strengthened provider associations throughout the country.

You proved that training improves the overall quality of care.

In the words of one family child care provider:

"Thank you for the training and I know the children thank you also. I have more to offer them because of your interest and concern."

CHILD CARE AWARE IS SPONSORED BY THE FAMILY OF DAYTON HUDSON CORPORATION COMPANIES

MERVYN'S DAYTON'S TARGET HUDSON'S Marshall Field's

Child Care Law Center (CCLC)

Mission

to use legal tools to foster the development of high quality, affordable child care - for every child, every parent, every community; to work to expand child care options, particularly for low income families; and to ensure that children are safe and nurtured in care outside the home

CCLC is a national nonprofit legal services organization founded in 1978. We began as the Family Day Care Law Project. Originally legal issues related to family child care were our primary focus. Although CCLC eventually expanded its services to serve child care centers, parents and others in addition to family child care providers, we have continued extensive service to providers throughout the nation. We are the only organization in the country that focuses exclusively on the complex legal issues surrounding the establishment and provision of child care. CCLC offers: legal services, policy analysis and development, advocacy, training, technical assistance, public education, and publications.

We have worked on behalf of family child care providers and the profession in many ways:

* legal services - two days a week, we provide legal advice and counseling to provider free of charge.

* policy analysis and development - worked to promote rational policies for providers and the families they service through our work on zoning, contracts, licensing, serving children with special needs, and many other issues.

* advocacy - advocated for fair and rational laws for family child care providers and the families they serve at the local, state and national levels; worked on statewide zoning preemption laws for the family child care profession; been involved in a battle to preserve the right of providers who rent in CA to work without discrimination from landlords.

* training - have provided training to family child care providers and associations on such issues as including children with special needs, general legal and business issues, tax issues, contracts and zoning.

* publications - CCLC along with Bananas (a CCR&R in Alemeda County) published the *Family Day Care Provider Legal Handbook*, outlining critical legal issues for providers (sections have since been revised and are available to providers as low cost publications).

CCLC believes that its most significant contributions to the growth and development of the family child care profession are (1) the extensive work on zoning issues and (2) the promotion of ration regulation of family child care.

Two individuals with CCLC who have played a prominent role in the advancement of family child care are:

* Abby J. Cohen, Managing Attorney, who has worked for 14 years with family child care providers. She has worked on zoning and deed restriction issues, assisted advocates on enacting state zoning preemption legislation, counseled thousands of providers on issues ranging from child abuse reporting to insurance and has worked to rationalize the regulatory system as applied to family child care providers.

* Carol Stevenson, formerly Executive Director, who has worked on SB163, CA's law which preempts local zoning laws, preempts deed restrictions and protects providers from landlord discrimination; and worked to prevent family child care de-regulation.

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Child Welfare League of America (CWLA)

Mission

to advance child welfare practice, consult with and train child welfare professionals, and help agencies provide the high quality services families and communities deserve

CWLA is an association of almost 1,000 public and private nonprofit agencies that assist over 2 million children and families each year with a wide range of services, including child protection, family foster care and kinship care, adoption, family preservation and support, child day care, independent living services, residential group care, and teen pregnancy prevention and services for teen parents. We provide internationally recognized standards that define the highest level of practice in child welfare services:

* support for accreditation.

* ensuring peer review of agencies and success in meeting national standards.

* advocacy on Capitol Hill to promote Federal laws and policies that help vulnerable children and strengthen welfare services.

* original research and data.

* library and informational services.

* professional publications including books for adults and children, periodicals, videos and state-of-the-art training materials.

* expert leadership in child welfare services through consultations, training sessions, and conferences.

We have consistently advocated for Federal responsibility in the support of child care, including Federal standards, and were involved in the passage of the Child Care and Development Block Grant.

As a national membership association, CWLA represents many organizations and agencies who provide child care through family child care networks and systems. CWLA's *Standards of Excellence for Child Day Care Services*, first developed in 1960 and last revised in 1992, includes segments on family child care homes and systems. The standards define a family child care system as a

formal network that supports "providers by offering training, technical assistance, monitoring, and other supports such as equipment purchasing plans, substitute alternatives for the child when the provider is ill, and access to child care food programs."

In 1991, CWLA published *Serving Children with HIV Infection in Child Day Care: A Guide for Center-Based and Family Day Care Providers.* In 1995 we published a special issue of the *Child Welfare Journal* on "Child Day Care," which included the following articles: "A Comparison of Center-Based and Family Child Day Care," "Factors Related to Recruitment, Training, and Retention of Family Child Care Providers," and "Family Child Care and New Immigrants."

We believe that our most important contribution to the growth and development of the family child care profession is our on-going advocacy for better policies and programs affecting the delivery of services through family child care systems and networks.

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Children's Defense Fund (CDF)

Mission

to improve the lives of America's children, paying particular attention to poor and minority children and those with disabilities

In late 1968, the Washington Research Project was founded, the parent body of CDF, and in 1973 CDF became an independent nonprofit organization. In 1970 work began on child care when the we led a coalition to pass national child care legislation. Our goal was to education the nation about the needs of children and encourage preventive investment in children before they get sick, drop out of school, suffer family breakdown, or get into trouble. CDF gathered and disseminated information on key issues affecting children; monitored the development and implementation of federal and state policies; provided information and technical assistance to advocates and policy makers; and pursued an annual legislative agenda. Ways in which CDF has worked on behalf of family child care include:

* since 1983, help to ensure that the Child and Adult Care Food Program (CACFP) was available without a means test.

* to ensure that funds were available in the Child Care and Development Block Grant (CCDBG) to strengthen and support providers.

* to highlight successful approaches of supporting family child care.

* present advocacy workshops at state and national family child care conferences.

CDF considers that its most significant contributions to the growth and development of the family child care profession are the continued work on the CACFP and the maintenance of it as an entitlement program; our support of Head Start family child care linkages; and the work required to pass and raise funds for CCDBG.

The person at CDF who has played a prominent role in the growth and development of family child care is Helen Blank. She has worked on behalf of child care issues since 1980.

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Contact Person: Helen Blank

The Children's Foundation (CF)

Mission

to provide a voice for children and their families on issues of critical concern--welfare reform; federal food assistance programs for children; health care; affordable, quality child care; and enforcement of court-ordered child support--at national and local levels

Two forward-thinking individuals in 1969 founded CF to take a hard look at the problems facing America's poor and hungry families. They decided to concentrate on providing information as a means to solving the inequities in the school lunch and breakfast programs.

In 1975 CF was the predominant voice advocating for inclusion of family day care providers in the Child Care Food Program. As mothers left their homes to go out to work, issues about day care arrangements, especially family day care grew. CF began to support and empower family child care providers through development of a national network and voice. For more than 20 years, CF has provided educational resources, information and training to family child care providers and the parents they serve. Some of the ways in which CF has worked on behalf of providers and the profession are:

* wrote and published *Open an Umbrella for the Family Day Care Program: A Sponsor's Handbook for Program Management* in 1977.

* established first national network of providers and support staff in 1977 which met quarterly for 3 years to discuss issues and concerns common to family child care providers nationwide - National Family Day Care Advisory Panel.

* has provided informational fact sheets and technical support to providers in the development of local and state family child care associations throughout the country; this continues today through the *Association Development Package*, first compiled in 1992 and updated regularly.

* in 1981 created first national list of family day care associations *Handbook of Family Day Care Associations* with 81 entries and expanded it to include provider support groups and support agencies - *National Directory of Family Child Care Associations, Support Groups and Support Agencies*, with over 2,200 entries.

* had a prominent role in the creation and development of the National CACFP Sponsors Forum (in conjunction with the Children's Defense Fund, the Food Research Action Council, and Save the Children Child Care Support Center); purpose was to provide a voice for the hundreds of small CCFP sponsors across the country.

* fostered and nurtured the creation of the National Association for Family Day Care in 1982, and provided support services, office staff, and technical assistance for the organization for 10 years.

* in 1986 wrote and published first book for family day care providers about the care of infants and toddlers in family day care - *Better Baby Care: A Book for Family Day Care Providers* (revised in 1993).

* wrote and published in 1988 the first family day care training curriculum about the care of infants and toddlers to accompany the book - *Better Baby Care: A Training Course for Family Day Care Providers (revised in 1991, 1993, and 1997).*

* worked in collaboration with the National Association for Family Day Care in 1988 to help them create and establish a national accreditation program; administered the program for NAFDC for 5 years.

* promoted family child care accreditation by assisting 120 providers from seven states through the accreditation process by administering for the Dupont Corporation their *Flying Colors Incentive Program;* also provided technical assistance for 20 providers in Washington, DC by administering the DC Family Child Care Scholarship Accreditation Fund.

* wrote and published in 1990 the first anti-bias, multicultural curriculum for providers - *Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care.*

* wrote and published in 1990 (revised in 1994) - *Resource Guide to Equity Materials for Young Children.*

* through the CF National Trainers' Bureau and the Early Childhood Care and Education Project, have provided educational workshops and training for family child care providers, trainers and consultants through local, state, regional and national conferences and seminars.

* wrote the only national newsletter specifically for the family child care profession for 20 years, first begun as the *"Child Care Food Program Bulletin,"* in 1975, then known as the *"Family Day Care Bulletin,"* for 15 years, and since 1995, *the "CF Child Care Bulletin."*

* has conducted research annually on the family child care regulatory requirements of the 50 states and District of Columbia, and published and disseminated this information continuously since 1983 - the *Family Day Care Licensing Study* (changed in 1995 to the *Family Child Care Licensing Study).*

* adapted in 1993 *Better Baby Care: A Training Course for Family Day Care Providers* for the Commonwealth of Virginia to provide infant-toddler training for providers throughout the state; also developed and facilitated train-the-trainer seminars.

* translated in 1993-1994 the family child care fact sheets and books into Spanish - *Mejor Cuidado Infantil: Un Libro Para Proveedoras de Cuidado Para Ninos en el Hogar* and *Ayundando a los Ninos a Amarse a Si Mismos y a Otros: Una Guia Profesional Para el Cuidado Infantil en el Hogar; the translation of the NAFCC accreditation materials, a joint project among CF, NAFCC and Quality Assist, Inc., is in process.*

* *provided information about family child care to newspapers, magazines, legislators, and parents throughout the country.*

* *working in collaboration with the International Kids Club in Japan, began in 1994 to provide Better Baby Care* training for new family child care providers in Japan, and subsequent translation of all materials into Japanese.

* created the video, *"Yes, You Can Do It! Caring for Infants and Toddlers with Disabilities in Family Child Care"* and an accompanying *Annotated Resource Directory* in 1995, to assist organizations in the recruitment of providers to include infants and toddlers with a disability into their family child care home.

* in 1996 working in a public-private partnership with the City of Alexandria, VA Office of Early Childhood Development created and implemented a welfare reform demonstration project which provides parent education and family child care training to AFDC mothers of toddlers mandated to work; provided training, mentoring, technical assistance, and resources to 19 women, who plan to be family child care providers, many providing off-hour and weekend care in the City of Alexandria for other AFDC mothers mandated to work.

When considering CF's most significant contributions to the growth and development of the family child care profession, three areas come to mind:

* our work for the inclusion of family child care providers into the USDA Child Care Food Program; our continuous work to dispense information to providers about CCFP; and our work to promote the development of CCFP sponsoring organizations.

* our continuous work in creating, supporting and enhancing provider networks and empowerment at the local, state and national levels through informational fact sheets, hands-on technical assistance, leadership development and board training.

* our work to enhance the quality of care to infants and toddlers in family child care homes nationwide through direct-service training our fact sheets, books and other resources.

CF has been fortunate to have many wonderful staff who have played a prominent role in the growth and development of family child care both in the metropolitan Washington, DC area, as well as nationwide:

* Barbara Bode, Board Chair and former Executive Director, who recognized the importance of quality family day care to children and families and the significance of nutritional meals and snacks for the positive growth and development of all children.

* Kay Hollestelle, Executive Director, who began her professional career as a family child care provider and worked on the development of the 4-C's at the Day Care and Child Development Council before moving to CF where she encouraged CF management and staff in the early 1970's to focus their empowerment and support of family child care providers.

* Sandra Gellert, Director, National Family Child Care Advocacy Program, who began her professional career as a family child care provider in PA; was also co-founder and President of both the PA Family Day Care Providers Association, Inc. and the National Association for Family Day Care.

* Linda Eggbeer, Maribeth Oakes, Mary Roberts, Pam Boyce Sims, and Lori Weinstein, all of whom served as Directors of the CF National Family Day Care Advocacy Project.

* Jodie Levin-Epstein, Patti Handy, Ellen Kotlus, Maggie Nash, Kathy Overly, Costella Tate who worked through the years on the National Family Day Care Advocacy Project.

* Phylis Benner, Coordinator, Early Childhood Care and Education Project and National Trainers' Bureau, who spent part of her career in direct service as the director of a family child care network.

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The Children's Foundation

Handbook of Family Day Care Associations

Family Child Care Licensing Study

Open an Umbrella for the Family Day Care Food Program: A Sponsor's Handbook for Program Management

Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care

Association Development Package for Family Day Care

Caring for Infants and Toddlers with Disabilities in Family Child Care: Annotated Resource Directory

Better Baby Care: A Book for Family Day Care Providers

National Directory of Family Child Care Associations, Support Groups, and Support Agencies

Yes, You Can Do It! Caring for Infants and Toddlers with Disabilities in Family Child Care

Resource Guide to Equity Materials for Young Children

Ayudando a los Niños a Amarse a Si Mismo y a Otros: Una Guia Profesional Para el Cuidado Infantil en el Hogar

Better Baby Care: A Training Course for Family Day Care Providers

Mejor Cuidado Infantil: Un Libro Para Proveedoras de Cuidado Para Niños en el Hogar

Children's Television Workshop - Sesame Street PEP (CES)

Mission

using mass media, delights and educates children and families with special emphasis on making our products and services accessible for low-income and minority children and families

Beginning in 1991, the Community Education Services (CES) Division of Children's Television Workshop began training child care professionals/providers in Sesame Street PEP (Preschool Educational Program), a national outreach effort for child care professionals/providers and families. This training helps providers to expand the learning from the Sesame Street television show. It combines viewing the Sesame Street television show, reading children's books, and doing developmentally appropriate activities that reinforce the show's concepts and goals. In addition to PEP, CES has (and is) making available to providers safety information on preventing lead poisoning, and on fire safety awareness.

CES is currently developing a kit specifically designed for family child care providers. The kit (in English and Spanish) will help providers to use quality children's television as an educational tool - building on it with children's books and developmentally appropriate activities.

CES believes that family child care providers play a vital role within the child care system. We are hoping to contribute to the growth and development of family child care by providing materials which will help providers to enhance their programs with young children and families. Judith Berezin is Project Director of the Building on Sesame Street Family Child Care Project. Jeanette Betancourt is supervising development of the Spanish materials.

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The Council for Early Childhood Professional Recognition (CDA P3)

Mission

to provide uniform procedures for assessing the competence of early care and education workers. The Council works to improve the professional status of early childhood workers and is helping to meet the growing need for qualified child care through the CDA Professional Preparation Packet

The CDA Credential became available for family child care providers in 1985. The first family day care credential was awarded June 1, 1986. The Council has worked with providers and the profession in the following ways:

* have been members of the National Association for Family Child Care for many years.

* have awarded to date 2,179 credentials for family child care providers nationwide.

* regularly sends representatives to local, state and national family child care conferences to promote the CDA credential and to help providers better understand the credentialling process.

Through the credentialling program, providers must seek training and must demonstrate competence in working with young children. We believe that our most significant contribution to the growth and development of the family child care profession is that awarding the CDA Credentials to family child care providers helps to achieve quality child care services for young children. Staff, members and associates of The Council for Early Childhood Professional Recognition and the National Association for the Education of Young Children have played prominent roles in the growth and development of family child care.

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Day Care Council of America (DCCA)

Mission

to promote universally available quality child care for all families who seek it and for all children who need it

Founded in 1968, DCCA (formally closed in 1983) was originally known as the Day Care and Child Development Council of America. It was a non-profit national membership organization and brought relevant issues about children and families to the attention of the public. During its existence, DCCA sponsored 14 annual national conferences and published a significant number of books, articles and other materials. Some of the ways in which DCCA worked with family child care were:

* published *Family Day Care Associations* by Robert Bookman in 1976, which discussed why providers organize, characteristics of associations, accomplishments of existing associations, and problems maintaining organizational unity.

* began publishing "Family Day Care Provider," a bi-monthly newsletter in 1977.

* hosted national family day care conference in September, 1977, in Washington, DC; purpose was to enable participants to learn about new programs and support systems, current family day care research, activities of family day care associations, funding sources, and an opportunity to collaborate on national issues affecting the future of family day care. One of the results of the conference was a pulling together of states within a region to organize a conference. The Western Region was the first region to develop intra-state regional conferences.

* created the National Family Daycare Providers Network in 1981.

Individuals at DCCA to be highlighted are The Honorable Elinor Guggenheimer, Theresa W. Lansburgh, Robert Bookman, Ruby Brunson, Patricia Cox, Jan Yocum de Calderon, Maria Otto, Gwen Morgan, and June Sale.

No Contact Information Available
Historical Data Derived from the Archives
of The Children's Foundation
and
Fran McHale, Family Child Care Provider, CA

Day Care Insurance Services, Inc. (DCI)

Mission

insurance for people caring for people

Established in 1968 [previously known also as Insurance Programming Associates and BMF Marketing Insurance Services, Inc.], DCI developed the first negligent supervision/professional liability policy for the family day care industry. Since then, DCI has:

* disseminated nationwide educational materials for family child care providers about insurance and child safety.

* conducted workshops at local, regional, state and national conferences on risk management, business insurance, child development and safety.

* been an exhibitor at family child care conferences, helping to make these conferences possible; also provided door prizes and free materials.

* provided financial support via advertising to local, state and national family child care association newsletters.

* wrote newsletter articles about the risk management practices in the home and securing appropriate business liability and accident insurance.

* promoted and advocated for the availability of affordable day care insurance for providers both at the state level and nationally.

DCI and its staff have been leading child advocates through the support and promotion of quality family child care. Our most significant contributions to the growth and development of the profession have been to promote an awareness of the benefits to providers of family child care associations and to encourage memberships in these associations via insurance discounts to members.

Two individuals have played a prominent role in the growth and development of family child care at DCI: Lee Dumas, founder of IPA and Joseph S. Silverman, DCI president and family child care political activist, advocate and friend.

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DCI

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PROUD TO BE A FAMILY DAY CARE ADVOCATE

Family Communications, Inc. (FCI)

Mission

to communicate well with young children and their families and to talk about and dramatize significant developmental and psychological issues affecting them

FCI, a nonprofit corporation chartered in PA, was formed by Fred Rogers, chairman, in 1971 as the production company for the national television series *Mister Rogers' Neighborhood* which Fred Rogers created and hosts. The longest running children's television series on network television, *Mister Rogers' Neighborhood* remains the pre-eminent example of television's ability to communicate well with young children and their families, and to discuss and portray important developmental and psychological issues. In 1983, a half hour program, *Mister Rogers Talks with Parents About Daycare* was produced.

FCI has worked in many ways in support of family child care providers and the families they serve:

* creation of the *Mister Rogers' Neighborhood Childcare Partnership, a national project for child care providers to support their important work with children; offers training and curriculum materials for child care providers through videos and print materials.*

* creation of printed materials: *Plan and Play Books, "Lets Talk About It"* pamphlet series, and *Around the Neighborhood Newsletter.*

FCI considers its most significant contributions to family child care to be the creation of the *Mister Rogers's Neighborhood* television series, the *Mister Rogers' Neighborhood Partnership,* and the overall dedication to the mission and philosophy of Family Communications.

Three individuals have played a prominent role: Fred Rogers, founder of Family Communications and Executive Producer of *Mister Rogers' Neighborhood*, Hedda Sharapan, Associate Producer of *Mister Rogers' Neighborhood;* and Aisha White, Project Director of *Mister Rogers' Neighborhood Childcare Partnership.*

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HighReach Learning, Inc. (HRL)

Mission

to create innovative, developmentally appropriate, monthly thematic learning programs and unique teacher resource materials for use with young children; HRL materials are developed in the context of a whole child philosophy that involves both the care provider and the parent(s)

HRL was incorporated in 1986 for the purpose of creating quality curriculum materials for family child care providers. Our materials were (are) designed to be developmentally appropriate, easy to use, and flexible. It was felt that the multiple demands on the time of family child care providers left little for daily activity planning. Our founders, Sharon Mayberry, B.A., M.Ed. and Kathy Kelley, B.A., both operators of child care centers, began developing affordable, quality educational materials to assist the family child care provider.

We have long been an advocate of family child care. Our most significant contributions have been:

* our team of educators frequently contribute articles to newsletters that help foster continuing education.

* our curriculum materials are approved for clock hour credit in some states, thus providing an in-house source of continuing education so important for family child care providers.

* our team of educators are presenters at family child care conferences, speaking on a variety of topics related to early childhood education and child development.

* is an exhibitor at family child care conferences, helping to make these conferences possible; also providing free materials and door prizes at state and national conferences.

* provides financial support via advertising to numerous local, state and national family child care associations.

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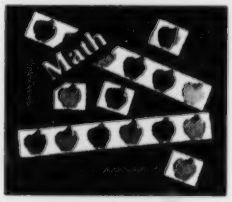

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Home Preschool Program (HPP)

Mission

to teach home child care providers how to teach appropriately to young children by providing them with fun activities without the work of shopping and planning; that learning should be fun and exciting so children want to learn in a way that their creativity is not stifled but encouraged; and to promote quality family time by showing parents how to interact with their children around the learning activities

HPP is a complete daily learning program with all supplies offering 45-50 child created projects and much more on a daily basis. It was developed in 1979 as the first preschool program specifically designed for "home" child care providers. We were the first to offer a complete cognitive, social, intellectual and physical monthly preschool program with all the supplies included in a convenient day to day formal. Day care associations were just beginning to organize nationwide and we grew right along with them as child care providers became more professional over the following years. Being the first, we have continued to be a leader in the field as other companies have come to recognize that family child care providers can successfully teach in their homes and have offered programs using our innovative idea of reaching the "new professionals."

We have attended national, regional, state and local family child care conferences throughout the country, giving workshops, showing child care providers that they can successfully teach a preschool program in the home. We have shown providers that by offering an enrichment program, they could earn more money, have more full time children, earn the respect of parents, and promote their professionalism. HPP gets many calls each day from providers with questions about appropriate curriculum for preschool children, many questions about how to become regulated, or questions about how to hand child care problems. Our staff is happy to help providers with their questions.

We also offer very low wholesale printing services to family child care organizations so they can do more advocacy with their limited funds. Our printing division, D.W. Seitz Printing: Printer Don Cares, offers high quality printing of newsletters, conference packets, and pamphlets. We have offered free counseling on printing problems and decisions, and have helped many associations design layouts for their valuable newsletters.

Home Preschool Program's most significant contribution to the growth and development of the family child care profession has been to help providers offer more than custodial care. Our program has contributed toward improving the quality of home child care. More parents were attracted to or stayed in the family child care setting for their child care needs. The children in family

child care have been able to experience a fun and exciting learning program on a daily basis in a small, nurturing environment. We have made it easy for providers to offer a developmentally appropriate program with no previous professional experience, and convenient by including all the supplies needed on a monthly basis. HPP has also been recognized in many states as a way for providers to earn required clock hours of training without giving up precious time on weekends or evenings for classes.

Individuals within HPP who have played a prominent role in the growth and development of family child care are:

* Charron Seitz, a credentialed teacher, who developed the program. She has lectured nationwide, teaching providers; she has written several books used nationally by family child care providers.

* Don Seitz, Charron's husband of 31 years, who has been her right arm developing the sales and helping associations with their printing needs; he is in charge of making sure all programs, materials and printing are consistently of very high quality.

* Adam Seitz, their son, who is in charge of making sure that everything is shipped in a timely manner to providers and that all assembly and printing is running smoothly.

* A friendly, concerned staff who is always thinking of the providers and their children so that our programs are shipped error-free because we don't want to disappoint any children because of missing or inferior materials.

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E-Mail: None
Contact Persons: Charron or Don Seitz

Kapers for Kids, Inc. (Kapers)

Mission

to provide curriculum materials and unique and fun child care materials to the national in-home child care community; our products and services reflect our belief that the in-home child care provider is an important professional person who deserves support and access to the best materials for their unique circumstances; and products and services offered will be fun, professional and user-friendly and delivered in a quality manner

Kapers has worked as an advocate and supplier for family child care since the company was created in 1984. It came into existence as an expression of Bev Greene's desire to help child care providers offer a better range of activities for the children in their care. Bev had been a group family child care provider in Anoka County, MN, and began offering her services by going to individual family child care homes and leading craft and music activities with the children in those homes. The demand for such a service was clearly greater than Bev could offer so she began to develop a written activities curriculum which she could duplicate and distribute to a larger group of providers.

From 1984 until the present, Kapers has worked to develop new and interesting curriculum materials for family child care providers. Through the literature it distributes and by exhibiting at many national, regional and local workshops and conferences, Kapers has helped providers recognize the professional nature of their business. Our customer service representatives are often found talking with providers from across the country about a wide range of issues which concern the providers. For providers who have found our materials and use them regularly, we function as a source of information about how they can improve their business. Many providers feel less isolated because they know they can call Kapers to get information about a needed service or product.

In addition, Kapers has provided support to various organizations throughout the country which serve family child care. From simple donations of door prizes for local child care workshops and meetings to extensive conference support such as printing programs and other literature, Kapers has been a steady and earnest advocate of those who work to network with and support the provider.

Most significantly, Kapers has empowered the family child care provider with the ability to present a daily curriculum of activities in an age appropriate environment. We believe that providers who have enjoyed the benefit of our materials are able to provide the kind of quality child care that parents and regulators are seeking. Providers who bring to their profession the innate skills to work in a supportive and nurturing way with young children are able

to do so with age appropriate, fun and interesting materials when they use the professional programs which Kapers offers. Providers are freed from the time-consuming chore of planning and preparing daily activities and can focus on the direct care of the children.

The individual within Kapers who has played a prominent role in the growth and development of family child care is Bev Greene. She started Kapers in her basement and has been an active advocate for family child care for many years. She was a member of the Anoka County FCCA when she was herself a provider. In 1995 she became a certified trainer in the Second Helping program, and is working on her Masters Degree in Early Childhood Education. Most important to providers, however, is the fact that rarely does a day go by when Bev does not take the time to talk to a developing provider about the challenges of her/his job and to help him/her find ways to present a more professional image to parents and community. Her commitment is to the success of the individual provider.

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Contact Person: Bev Greene

Congratulations to The Children's Foundation on its excellence in supporting family child care.

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276 White Oak Ridge Rd., Bridgewater, NJ 08807
(800) 335-4MOM · (908) 685-0060 · Fax (908) 526-3156

Monday Morning: A Family Day Care Management Service (MM)

Mission

works with providers to assist them in running their business; markets and sells providers' openings to working parents who hold quality child care as a priority in their lives

MM was founded in 1981 on two principles: (1) family child care providers are professionals and deserve support and adequate compensation to make their job happier and more fulfilling and (2) parents are entitled to totally reliable, quality child care. In order for parents to get reliable (month after month) quality care and for providers to get the support and compensation they deserve, a mutually beneficial program was created. The result of MM's on-going process is over 750,000 days of child care provided in Central New Jersey with 99.9% reliability, and a sub-contracted network of high quality providers receiving the highest revenue and profits in New Jersey.

MM wholeheartedly believes that "Quality" is directly related to "Stability" which is closely related to "Pay." MM operates in the best interest of children through the delivery of the highest quality child care. Providers who work in our network stay in the field 2-3 times longer than non-MM providers. And, they consistently declare the most income to the IRS. Harms-Clifford assessments have shown that MM providers almost universally attain the highest scores possible. MM has worked on behalf of family child care providers and/or the profession in many ways. Every MM service is free to every MM provider:

* advertising for and screening of prospective clients.
* face-to-face interviewing assistance.
* porta-cribs, high chairs, infant seats, and swings loaned.
* back up care.
* lending program for toys and books.
* support by staff, in person, by phone or by letter.
* policy setting contracts.
* holiday and sick pay.
* accounts receivable handled by the staff.
* professional help and support for providers.
* liability insurance coverage.
* on-going training.
* year-end statements.

In addition to MM's services directly to providers, we were:

* appointed by the NJ Division of Youth & Family Services as a member-at-large on the NJ Child Care Advisory Council for 9 years (3 terms).

* a member of the committee that worked on the first Standards for Voluntary Registration in NJ.

* advocate for the state providers' association.

* supporter of NAFDC (NAFCC) by participating in all conferences since 1983 and advertising in all newsletters since 1994.

* been a participant in the on-going development of professional standards for all early childhood workers in NJ.

* hosted a workgroup to update family child care accreditation.

* established a family child care mentoring program.

* received two AT&T Family Care Development Fund grants: one to send 60 providers to the NAFCC 1991 NY Conference, the other to establish the mentoring program.

* expanded our philosophy by establishing a second company, Monday Morning America, Inc; Franchising Family Child Care Services.

* created and promoting National Family Child Care Provider Appreciation Day.

MM's most significant contribution to the growth and development of the family child care profession began with a realization in 1981 that parents would pay more than they were currently paying for quality child care and the additional money paid by parents would create the quality they were seeking. This was drastic departure from the thinking of the time (and now), a paradigm shift. It elevated the compensation for providers and parents' respect for providers.

The expansion of our philosophy occurred in 1990 with the founding of Monday Morning America, Inc. This company franchises the MM concept worldwide under the franchise name, Monday Morning Moms. There are currently 7 franchises, all supporting providers professionally, psychologically and economically, and supplying high quality child care slots to young children.

MM individuals have played a prominent role in the growth and development of family child care: (1) Suzanne Schmidt, President, is the entrepreneurial force behind MM and author of the philosophy and operating principles - a paradigm pioneer, and (2) Suzanne Williamson, Director of the Union County Branch Office, has been instrumental in developing our mentor program; works on professional development and co-chairs our Provider Appreciation Day Committee; also leads the accreditation revision workgroups.

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National Association for the Education of Young Children (NAEYC)

Mission

to serve and act on behalf of the needs, rights and well-being of all young children with primary focus on the provision of educational and developmental services and resources. NAEYC exists for the purpose of leading and consolidating the efforts of individuals and groups working to achieve healthy development and constructive education for all young children with primary attention devoted to assuring the provision of high quality early childhood programs

NAEYC's Affiliate Groups are geographically (rather than interest-group) defined to enhance the accomplishment of its mission by encouraging collaboration among all early childhood professionals in any community, state or region. This structure has included family child care providers since the 1950's.

As early as the 1972 Annual Conference, family day care sessions were a part of the conference program and a *Family Day Care/Family Child Care* Track has been part of the NAEYC Conference Program since 1989. Our journal, *Young Children*, has included articles for and by family child care providers since June Sollnit Sale's article *"Family Day Care: A Valuable Alternative,"* was published in 1973. NAEYC's publications specifically addressing the needs of family child care providers have included a variety of resource types: *The Infants We Care For (1973); Opening Your Door to Children: How to Start a Family Day Care Program (1987); Tips and Tidbits: A Book for Family Day Care Providers (1991)* and *Family Day Care: Out of the Shadows and Into the Limelight (1992).*

As with many other specific-interest groups, NAEYC contributes as a supportive partner by encouraging the specialized focus on family child care in ways most appropriate, primarily providing consultation and information-sharing and the provision of space and publicity at NAEYC conferences. Family child care providers have served on the NAEYC Governing Board, as well as on the governing boards of local AEYC Affiliates across the nation. Additional pertinent historical contributions of NAEYC are identified in *"The History of Family Child Care: Celebrating the Legacy of Those Who Have Gone Before"* and *"Benchmarks in the History of Family Child Care: A Working Chronology."*

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National Association of Child Care Resource & Referral Agencies (NACCRRA)

Mission

to promote the growth and development of quality resource and referral services and to exercise leadership to build a diverse, high quality child care system with parental choice and equal access for all families

NACCRRA is a membership organization of community child care resource and referral agencies in the 50 states and District of Columbia. These local agencies offer parents detailed, up-to-date information about the full range of local child care providers and early education programs. The first child care resource and referral agency (CCR&R) was founded in 1972; today there are more than 500. A national CCR&R organization became a priority to the field during the 1980's, leading to the founding of NACCRRA in 1986. Some of the ways in which NACCRRA works with family child care are:

* partner in the Child Care Aware Campaign to expand the supply of child care by recruiting new providers.

* sponsors regional conferences which include workshop topics pertinent to the family child care profession.

* advocates and testifies in behalf of quality family child care at the national and state levels.

* designs and implements statewide programs and research in the areas of recruitment and training of family child care providers.

* some member organizations are CACFP Program Sponsors.

NACCRRA's most significant contributions to the growth and development of family child care are the recruitment projects, training events, and resource materials available through member organizations at the state and local levels. Many individuals in state and local CCR&R's have had significant roles in their community in the growth and development of family child care. In addition, three individuals in NACCRRA should be singled out for their leadership: Tutti Sherlock (MN), Patricia Siegel (CA) and Nancy Kolben (NY).

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National Association of Regulatory Administration (NARA)

Mission

to promote excellence in human care regulation through leadership, education, collaboration, and service

NARA formed in 1976 and began immediately to work with members of the family child care profession. This work was largely carried out by Nancy Travis, a founder, who attended and presented at annual family child care conferences and the conference of the National Association for Family Child Care. In addition to presenting at conferences and meetings, NARA has written papers on the best way to regulate family child care; has encouraged and participated in the formation of local associations; and supported training for family child care regulators.

Our most significant contributions to the history and development of family child care have been the defining and refining of the differences between family child care and large group care which better enables regulators to monitor family child care appropriately.

The individual within NARA who played the most prominent role in the growth and development of family child care is Nancy Travis (deceased). This was accomplished through her leadership and work in Save the Children - Atlanta.

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National Association for Family Child Care (NAFCC)

Original Mission

to represent quality and consistency for the family day care profession, achieved through a partnership between parents and providers with the foundation of this partnership based on mutual trust and recognition

Current Mission

to strengthen the profession of family child care

NAFCC, first known as the National Association for Family Day Care (NAFDC) was incorporated on September 8, 1982, in the District of Columbia with just 35 members (has grown to over 5,000 in 1996). NAFDC was unique in spirit and bound by direction, pride, enthusiasm and commitment. NAFDC's goal was to network, educate, support and organize family day care professionals. In January 1994, NAFDC officially changed its name to NAFCC to reflect the specific and more commonly used term "child care." "Day care" began to refer to the care of adults, as well as children.

In 1978, a nationwide study of family day care had been initiated by The Children's Foundation, a national child advocacy organization. They established an advisory panel composed of providers and advocates from across the country. The purpose of the panel was to share information, network with the family day care community, and define the scope of needs for family day care - the provider and the profession. After three years, the panel became a strong cohesive group and members recognized the need for a permanent organized voice for family day care at the national level.

With technical and staff assistance provided by The Children's Foundation, NAFDC became a reality, and continued the work begun by the advisory panel. NAFDC organized to:

* promote quality family day care in order to provide the best services to children, parents and providers in the USA.

* advocate on behalf of family day care providers, children and their families.

* educate parents, providers and policy makers locally and nationally.

* enhance the recognition of family day care as an acceptable form of child care.

* promote family day care as a community service.

* increase the opportunity for the development of knowledge, ability and self respect of family day care providers.

* provide an identifiable national voice for providers.

* provide access to pertinent information from local to national levels.

* offer benefits or related membership services.

The first governing board gave direction and enthusiasm to the organization: President, Jeffrey Kent, who operated a group home with his wife, Donna, in New Hampshire; Vice President, Maria Otto, a provider known affectionately as the mother of family child care in New York; Secretary, Sandra Gellert, a family child care provider from Pennsylvania; and Treasurer, Sarah Brooks, a provider from Tennessee. The Board of Directors consists (in addition to the officers) of representatives from the 10 regions in the country (as defined by US DHHS). The initial annual dues was $2 per year, but was quickly raised to $10 after the first year, reflecting an awareness of the need for a financial base.

One of the first official acts of NAFDC business was to establish a way to provide outreach and on-going communication to family day care providers, other professionals in the family day care field, and local and/or state family day care provider associations. A newsletter was established, beginning as the *NAFDC News*, then in 1985 *The National Perspective*, changed in 1987 to *The NEW National Perspective*, and finally in 1993 to its current title *The National Perspective: The Future Is in Our Hands.* Throughout the history of NAFCC, communication with its members and other early childhood professionals about pertinent and common issues has been of critical importance to the organization.

In keeping with the organization's purposes - education, networking and information sharing - NAFDC, in a collaborative effort with The Children's Foundation, convened a national family day care conference in Washington, DC in 1983. Attendance was representative of the entire family child care field (approximately 500). At that time, regional family child care conferences were happening in the west and northeast parts of the country in the even numbered years. Taking into account provider's limited budgets, NAFDC decided to only hold their national conference every two years in the even numbered years. Subsequent successful conferences were held in 1985 in DC; 1987 in Detroit, MI; 1989 in San Francisco, CA; and 1991 in New York City. During the late 1980's the regional conferences ceased and in 1994 NAFCC held its sixth national conference in Minneapolis, MN. The 1996 conference was held in Sacramento, CA; and NAFCC is planning its 1998 conference in Florida.

Family child care regulatory standards differ from state to state and are recognized generally as only minimum standards of health and safety. In 1988 NAFDC realized the need to have a mechanism for identifying and recognizing standards of quality above those minimums. The necessity to bring a semblance of order to standards of quality for providers and parents was addressed through NAFDC's establishment of the National Family Day Care Accreditation Program.

Through collaboration with Quality Assist, Inc., Atlanta, GA, both a tool for assessment, *Assessment Profile for Family Day Care*, and the accompanying *Study Guide*, were developed and field tested nationally. Using the *Assessment Profile*, providers and their homes are evaluated in seven dimensional areas: safety, health, nutrition, interacting, learning environment, outdoor environment, and professional responsibility.

This Program identifies providers who strive beyond minimum standards of care to become high quality family child care providers. It provides professional recognition and distinction to those family child care providers whose services are representative of the national standards of professional quality child care. It is intended for those providers who meet the child care standards defined by state licensing and registration agencies and who have demonstrated a commitment to reach beyond these minimum requirements to achieve professional standards of excellence. As of October 1996, NAFCC had 1,166 accredited or re-accredited providers on its Accreditation Honor Roll representing 43 states and the District of Columbia.

The Accreditation Program was initially administered for NAFCC by The Children's Foundation; it is currently administered by the First Texas Council of Campfire in Fort Worth, TX. It is recognized and supported nationwide by family child care associations, child and adult care food programs, resource and referral organizations, regulatory offices, and corporations.

In 1995 NAFCC announced the development of a new accreditation program for the organization, a three-year collaboration project with the Wheelock College Family Child Care Project. A central goal of the new accreditation project is to gather input at the community level and build consensus among providers and parents nationwide about: defining the special nature of family child care, rating the importance of quality criteria suggested by experts in child development, and how diversity and style can be respected while holding to high standards. Availability of the new accreditation program is planned for 1998.

Other areas in which NAFCC has taken pivotal roles are:

* assisting in local provider association development.

* leadership training at the local, state and national levels.

* increasing the resources available to providers through its Publications Department.

* collaboration with other national organizations through the National Resource Panel and through work on specific projects to enhance the profession of family child care.

Through its history, NAFCC has been fortunate to have many qualified and committed individuals in leadership positions who have played a prominent role in the growth and development of the organization and family child care. To attempt to name everyone would surely lead to the omission of someone and therefore we have chosen to highlight the following:

* initial NAFDC officers and founding members whose vision and commitment made the organization a reality.

* Presidents: Jeffrey Kent, Sandra Gellert, Barbara Taylor, Linda Geigle, and Deborah Eaton each of whom provided strong and unique leadership for the organization.

* Executive Board: in addition to presidents, the individuals who carried out the specific duties of vice president, treasurer, secretary, past president, and president elect.

* Regional Representatives: individuals who have served on the Board of Directors from the 10 regions, as well as those who served in the three at-large positions.

* Committee Chairs: the many people who have carried out the functions of the organization through the following committees: accreditation, by-laws, conference, diversity, policies and procedures, publicity, insurance, legislation, newsletter, and nominations.

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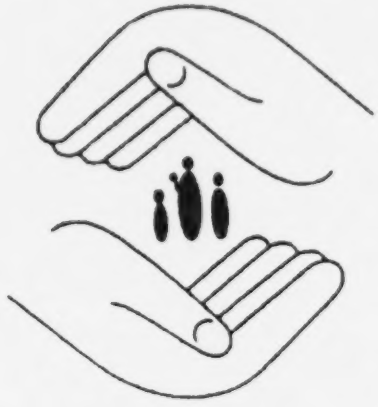
The National Association for Family Child Care
salutes
Save the Children
on the
Twentieth Annual
Save the Children Family Child Care
Technical Assistance Conference



The National Association for Family Child Care is a non-profit association for family child care associations, providers, agencies, and individuals. Our mission is to strengthen the profession of Family Child Care. Membership benefits include an Accreditation Program, a Quarterly Newsletter, Biannual Conference, Resource Publications, Association Support, Leadership Training, Insurance, Networking, and Information. For membership information, call us at (515) 282-8192.

National Center for Early Childhood Workforce (NCECW)

Mission

to improve child care quality by upgrading the compensation, working conditions and training of child care teachers and family child care providers

NCECW is a nonprofit research, education and advocacy organization. Since our inception in 1978 (originally known as the Child Care Employee Project), we have been dedicated to improving the compensation, training and working conditions of people who care for young children.

We coordinate two major efforts to promote leadership and career advancement for teachers and providers: the Worthy Wage Campaign and the Early Childhood Mentoring Alliance. The Worthy Wage Campaign is a nationwide grassroots effort to empower child care teachers and providers to reverse the child care staffing crisis. The Early Childhood Mentoring Alliance is a national forum for sharing ideas, information and technical assistance among mentors, program developers and policy makers.

NCECW raises awareness about the skills and status of those who work with young children. We develop proposals to support the training and compensation of family child care providers. Also we have developed an instrument for collecting and documenting family child care business income. Finally, we have developed mentoring and leadership development programs for family child care providers.

NCECW considers its most significant contribution to the growth and development of family child care to be its work on raising the status of the family child care profession.

Three individuals within NCECW have played a prominent role in the growth and development of family child care:

* Jan Brown, a provider who also works for the CA Child Care Resource and Referral Network, who was a member of the Board of Directors when NCECW was the Child Care Employee Project.

* Peggy Haack, a provider and Chairperson of the Board of Directors; at last year's rally at The White House (during 1995 NAEYC Annual Conference), she spoke on behalf of family child care providers around the country and advocated for respect, recognition and the improved status of providers and child care teachers.

* Pat Bolton, a provider who currently serves on the Board of Directors.

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The Early Childhood Mentoring Curriculum

Trainer's Guide

*

by

Dan Bellm

Marcy Whitebook

Patty Hnatiuk

The Early Childhood Mentoring Curriculum

A Handbook for Mentors

National Child & Adult Care Food Program Sponsors Forum (Sponsors Forum)

Mission

to form a community of member organizations dedicated to the ideals of high quality meal service and nutrition training in the family child care setting

The Sponsors Forum (first known as the Child Care Food Program Sponsor's Forum) is a nonprofit membership organization begun in 1983. It was the idea of individuals from the Save the Children Child Care Support Center, The Children's Foundation, Food Research Action Council, and Children's Defense Fund. The first meeting was held at the Save the Children Family Day Care Conference in Atlanta, GA. Since that time, the membership has grown from 50 to over 500 food program sponsors.

The objectives of the Sponsors Forum are to embrace the chief objectives of the National School Lunch Act of 1946 and the Child Nutrition Act of 1966 "... to safeguard the health and well-being of the nation's children, and to encourage the domestic consumption of nutritious agricultural foods." The Sponsors Forum:

* advocates public policy which furthers these objectives.
* facilitates on-going dialogue among providers, sponsors, state administrative agencies and regional and national USDA office.
* to encourage cooperation and emotional support among sponsors.
* to promote sharing of ideas, methodologies, training approaches and procedures among member organizations.

The Child and Adult Care Food Program (CACFP) is a federal program administered by the US Department of Agriculture's Food and Nutrition Service (FNS). Under CACFP, family child care providers, through a sponsoring agency, are reimbursed on a monthly basis for the nutritious meals and snacks they serve to the children in their care. Under CACFP, family child care providers also receive nutrition and meal planning training, and are monitored by the sponsoring agency throughout the year.

The Sponsors Forum was interested in accessing quality child care for low income people and working to maintain the program for the benefit of all children. Because the administering agency and policies for this program differ from state to state, food program sponsors felt a need to organize and share information which would improve service delivery, demonstrate support for quality nutrition, and establish accountability for proper administration of federal funds. CACFP has been in danger of elimination by Congress many times since

1983, and is still in existence today as a result of strong advocacy efforts by the Sponsors Forum. Efforts of the member organizations have served to provide public support to maintain the CACFP as an ongoing federal program to improve the nutrition of children.

The contributions which the Sponsors Forum have made to the growth and development of family child care are the:

* ongoing monitoring of federal legislation affecting child nutrition programs, especially CACFP, and providing testimony at US House and Senate Subcommittee Hearings.

* empowerment of family child care providers to remain in operation and keep fees at an affordable level through CACFP reimbursements.

* support the professionalism of family child care providers by furnishing ongoing technical assistance and nutrition workshops.

* establishment of the CACFP Preconference Training Day in 1994 at the Save the Children Family Child Care Conference.

* sponsorship of networking and information sharing receptions at Save the Children and NAFCC conferences.

The people within the Sponsors Forum who played a significant role in the growth and development of family child care are too numerous to list. They include all of the staff of each of the sponsoring member organizations throughout the country. Over the years a few key individuals have contributed their time, talent and expertise to the Sponsors Forum:

* Faith Anderson - Former Chair of the Sponsors Forum; also former newsletter editor.

* Jan Horner Lanier - Former Treasurer; spent many hours in Washington providing information to members of Congress on CACFP.

* Linda Locke - Former Chair/President of the Sponsors Forum; provides testimony to Congress on behalf of the organization.

* Nancy Travis (deceased) - founding organizer and member; provided staff for the Sponsors Forum through the STC Child Care Support Center.

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National Council of Jewish Women (NCJW)

Mission

works through a program of research, education, advocacy and community service to improve the quality of life for women, children and families and strives to ensure individual rights and freedoms for all

NCJW, founded in 1893, is a membership organization of 90,000 volunteers nationwide inspired by Jewish values. We began the National Family Day Care Project (NFDCP) in 1988; however, since 1911 the organization has resolved to work for universal high quality child care for all children and families of all socioeconomic, ethnic and religious backgrounds.

The NFDCP was a four year initiative of the NCJW Center for the Child designed to provide examples of quality projects for community-based organizations to replicate in order to ensure that high quality family child care is available for all families. The project identifies successful methods for designing, implementing and institutionalizing these projects, each of which was implemented by an NCJW Chapter. Many of these demonstration projects are on-going. Resources generated from the NFDCP include:

* seven one-page fact sheets on family day care, child care, employers and child care and volunteerism.
* *choosing Family Child Care: A Handbook for Parents.*
* *the Hard Questions in Family Day Care: National Issues and Exemplary Programs.*
* *employers and Family Day Care.*
* *A Marketing Kit for Family Day Care Providers.*
* *The Partnership Guide: Strategies for Supporting Family Day Care in Your Community.*

NCJW's most significant contribution to the growth and development of the field is providing information and technical assistance to communities to help improve family child care initiatives, strengthening the support system for child care providers, leading to an increase in the supply and quality of family day care. Individuals within NCJW who have played a prominent role in the growth of family child care are:

* Lynn Lyss, Chair, National Family Day Care Project.

* Pat Ward, Director, National Family Day Care Project.

* NFDCP Advisory Panel: Diane Adams, James T. Bond, Tom Copeland, Naomi Fatt, Ellen Galinsky, Linda Geigle, Sandra Gellert, Jim Greenman, Bill Hignett, Lana Hostetler, Judith Jones, Sheila Kamerman, Nancy Kolben, Rosemary Mans, Evelyn Moore, Gwen Morgan, Deborah Phillips, Chaya Piotrkowski, Nan Rich, June Sale, Sandra Salyer, Tutti Sherlock, Holly Sloan, Barbara Taylor, Nancy Travis, and Edward Zigler.

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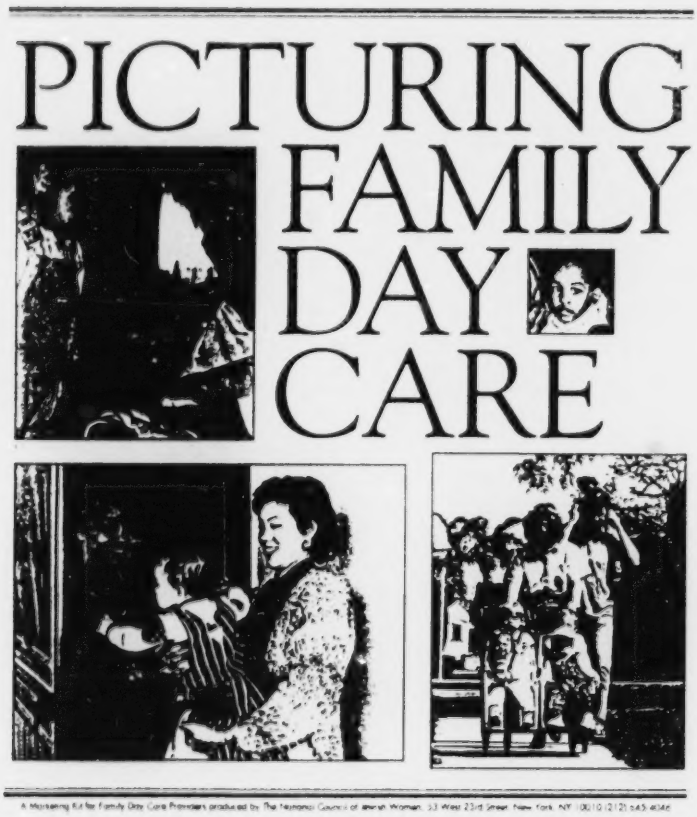

The Partnership Group, Inc. (TPG)

Mission

to help employees save time and achieve a better balance between their work and personal lives by providing information and resources tailored to meet their needs and in ways which are easy to use

TPG is a national resource and referral organization providing comprehensive child care, elder care, and lifebalance resources to the employees of major corporations, founded in 1982. Our objective in providing dependent care resource and referral services is to transfer relevant knowledge and behaviors to each caller in an individualized way. We believe that this results in a more knowledgeable, empowered consumer, well-positioned to deal effectively and efficiently with their lifecycle event.

In its first year TPG began to invest in the development of the family child care profession through the creation of a database that included both center-based caregivers and family child care providers. TPG has supported the family child care profession through the sponsorship of trainings, the provision of scholarships for national and regional conferences, and the development of a variety of recruitment, accreditation, and registration programs.

In addition, TPG has worked with Bell Atlantic and US West who, in conjunction with the CWA and IBEW unions, have established resource and development funds to support the creation of new family child care arrangements. The funds increase the quality of services provided by existing providers through training and accreditation initiatives in local communities.

In October, 1996, TPG was acquired by Ceridian Corporation, a $1.6 billion NYSE Corporation headquartered in Minneapolis. TPG is now a wholly-owned subsidiary, but otherwise operates as an independent company.

TPG has worked with or on behalf of family child care providers and the profession in the following ways:

* provided technical assistance to providers interested in complying with state and local regulations.

* offered scholarships for providers to attend professional training.

* supported the NAFCC conference through Bell Atlantic and US West's Development Funds.

* developed recruitment and training programs such as "FirstNest," a program which recruits providers interested in caring for infants.

* developed "Proud to Be a Professional Provider" and "Partnership for Caregiver Training," both of which encourage professional development among family child care providers.

* set up small local networks of providers to encourage professional development, mentoring and the creation of local support systems.

Our most significant contribution to the growth and development of the family child care profession:

Part of our mission when the company was founded was to invest in the child care community using a portion of corporate contract dollars. TPG continues this tradition today, committing a part of its contract dollars to be invested back into the local provider communities for recruitment and training initiatives which focus on increasing the supply and improving the quality of services. While this approach benefits the communities where TPG has corporate clients, it also benefits the provider community at large.

Individuals within TPG who have played a prominent role in the growth and development of family child care are:

* Tyler Phillips, President - a founding member of the Delaware Valley Child Care Council (PA) and has had a prominent role in child care advocacy organizations on both a national and local level.

* Carol Curcio, Vice President of Corporate Partnerships - has spent more than 20 years in the Delaware Valley working on behalf of various child care advocacy organizations; former Executive Director of Children's Village, a founding member of the Delaware Valley Child Care Council, and a well-respected leader in the field.

* Ann Rahn, currently Executive Director of the Pre-School Project in Philadelphia - developed the "Partnership for Caregiver Training Program" while an employee of TPG and continues in an advisory role today.

* Jane Unger Gray - made significant contributions to family child care during the past 20 years and currently works at TPG as a nanny specialist.

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Resources for Child Caring (RCC)

Mission

advocates for effective public policy for parents and early childhood professionals who nurture America's children

RCC is a 25-year old non-profit organization that provides educational and nutrition services for child care providers, and child care reimbursement and referral services for parents. RCC houses a national publisher/distributor of quality educational resources for early childhood professionals, and a tax and business resource for family child care providers, trainers, and tax preparers.

In 1972 RCC's predecessor, the Greater St. Paul Council for Coordinated Child Care (4-C) was awarded a grant to initiate a day care advocacy, coordinator and referral program for Ramsey County. Later in that same year, we were awarded another grant to expand into Washington and Dakota Counties. Full-day capacity was 3,420 in family day care homes in the three counties. We became a charter member of the MN Children's Lobby. Ramsey County FCCA was organized and 190 providers joined. The University of MN and 4-C developed a proposal for a Ramsey County FDC Training Project and a Child Development Resource Center.

The 4-C established child care councils (3-C) as advisory boards in the three counties in 1975, and Ramsey County took over the work of the 4-C in 1979. In 1982, 3-C, Toys 'n Things (TNT), Ramsey County FDCA and the Early Childhood Director's Association (ECDA) merged administrative and program staff under TNT, and TNT changed its name to Resources for Child Caring. Highlights in service of family child care:

* Ramsey County Demonstration FDC Training Project, a two-year program, and TNT were funded as a coordinated program of the 4-C and University of MN in 1973.

* Ramsey County FDC Training Project, a television training series, was launched by the University of MN and over 475 providers were enrolled in the TV courses and in-home training activities.

* TNT's library committee made it's first major purchase of toys and educational materials for loan. TNT child development resource center establishes a central library at St. Joseph Academy and develops six satellite centers. Toys and educational materials were loaned to providers.

* 4-C develops the first low-cost, group accident and liability insurance program in MN for family child care homes; about 150 homes enroll.

* *Family Day Care: A Self-Portrait* was published by the Ramsey County FDC Training Project and University of MN (1974).

* TNT held the first Curriculum Fair at St. Paul Childhood Center beginning at ten-year run for family day care and center providers to share curricula they developed.

* *Doodletown Dispatch*, a training newsletter of TNT, was launched.

* Toys 'n Things Press becomes a publishing unit, and publishes curriculum, training materials, and business publications including *Calendar-Keeper* record organizing tool, and the *Family Day Care Tax Guide*.

* TNT initiated funding for a statewide training project.

* Ramsey Co. FDCA initiated the Child Care Food Program sponsorship.

Since becoming RCC, we have continued to serve family child care by:

* in 1995 Tom Copeland, our business and tax expert, assisted in the drafting of a law that would disallow insurance companies from revoking homeowners insurance to family child care providers.

* established Latino/Chicano and Southeast Asian Outreach programs to address specific needs where language and culture are barriers to accessing child care and child care information.

* established outreach and recruitment to license-exempt family child care providers.

* administering the Child and Adult Care Food Program.

* providing career counseling and professional development programs including NAFCC accreditation and the CDA credential.

* providing local and national training on tax and business issues through Redleaf National Institute Division (RNI).

* registering license-exempt family child care providers in our referral database.

* publishing new early childhood care and education materials through Redleaf Press.

* establishing a resource lending library, including a video station, and computer Internet access.

In our 25-year history, we have achieved lasting accomplishments to nurture young children through parents, providers and the community, such as:

* established one of the first child care toy lending libraries, which has evolved into Redleaf Press; in 1995 distributed 250,000 early childhood education materials to more than 65,000 early childhood professionals, impacting the quality of care for more more than half million children.

* have taken the lead in establishing MN as the second-highest ranking state with numbers of accredited family child care providers; and in the past year, we have begun developing this accreditation model for use in the Southeast Asia and Latino communities.

* established a national reputation as the source for training and information on family child care business issues and tax law through RNI.

Individuals within RCC who have played a prominent role in the growth and development of family child care are:

* Kathleen McNellis - designed first television training and home visitor programs.

* Tom Copeland - RNI Director - trains and advises family child care providers on tax and business issues nationally; involved in advocacy and public policy.

* Beth Overstad - developed the first *Calendar-Keeper*.

* *Debra Fish - developed a home based training guide; first training director; and first director of Redleaf Press.*

* *David Allen - founding Director, advocacy and public policy.*

* Gary Winget - first Executive Director of 4-C, advocacy and public policy.

* Claire Change -Director of Programs - implemented new services for providers including introduction to High Scope approach to learning, anti-bias educational practice and neighborhood-based services.

* Rhonda Redleaf - developed statewide training materials, organized curriculum fairs, author of books for providers.

* Laura Goulding - developed statewide family child care training program.

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Save the Children Child Care Support Center (CCSC)

Mission

to strengthen the ability of families, caregivers and communities to nurture, support and education their children, with a primary goal to build a supply of affordable, high quality child care in metro-Atlanta, other parts of Georgia, and throughout the country

CCSC operates a variety of programs that provide training and technical assistance, monitoring and home visitation, materials development and dissemination, advocacy and support, as well as professional and community development activities. In fulfilling its mission, CCSC uses a four-pronged approach:

* *families to provide the information they need to access safe and reliable child care*
* *child care providers to offer professional support and guidance*
* *businesses and corporations to assist working parents*
* *communities to build resources and quality programs for children*

CCSC was established in 1979. However, the origin of CCSC's commitment to family child care actually began in 1970. In that year, Nancy E. Travis moved to Atlanta to work for the Southern Regional Education Board (SREB) as Director of the Southeastern Day Care Project (SDCP) funded by the Donner Foundation. SDCP was a joint effort by the Human Resource Departments of eight southern states to strengthen their ability to manage their child care services. States were interested in finding new ways of reaching out to family child care to regulate and train providers, as well as to involve providers in offering care to low income families. To address this, Nancy convened a meeting in St. Petersburg, FL in 1971 devoted entirely to family child care. At this meeting Gwen Morgan and Norris Class shared the emerging theory of family child care "registration."

When the SDCP ended in 1973, Nancy remained in Atlanta as Southeastern Regional Director for the Day Care and Child Development Council of America, where she first came in contact with Save the Children, a non-profit international community development and relief agency. Together with their Appalachian field office, she convened the first State of the Child in Appalachia Conference, held annually from 1974-1977. Nancy used conferences to promote the concept that family child care was an appropriate solution to meeting child care needs in rural areas.

In 1975 Nancy accepted a position with Save the Children as Director of the newly-created Southern States Office in Atlanta. Supported by Title XX and Appalachian Regional Project funds, this office managed several projects in the Appalachian portion of GA related to child care and child health. Again Nancy

promoted family child care and convinced the Levi Strauss factory in Blue Ridge that it was a way to meet employee child care needs where Levi Strauss factories were located.

In 1976 following a call from the Carnegie Corporation asking her opinion of the training needs of child care programs in the South, Nancy returned to the SREB to direct the Training for Child Care Project (TCCP) for 14 southern and southwestern states. Through this project in 1978, she began a working partnership with Joe Perreault which lasted 14 years. Levi Strauss reentered the picture to help Nancy co-sponsor a meeting for invited DHR representatives from throughout the South to encourage them to learn more about current initiatives in support of family child care. TCCP made a number of important contributions to family child care in the South. The most lasting contribution, however, was the initiation of a small meeting which Nancy and Joe somewhat awkwardly entitled "The Family Day Care Technical Assistance Conference." It is now known officially as the "Save the Children Family Child Care Conference."

The Conference had a humble beginning in 1978. Its original purpose of the conference was to bring together groups from rural communities in several states, all of whom operated family child care support projects, so that they could overcome the isolation of working independently. Nancy and Joe felt that much of the expertise required to move family child care forward resided in the audience and that participants were responsible to share their knowledge with each other. They sent out invitations and a total of 65 people attended the first conference, which was held in Chattanooga, TN--the only time the conference has been held outside of Atlanta. Participants grasped the spirit of the conference and urged Nancy and Joe to repeat it the following year, as well as to open it up to groups and individuals from other parts of the country. Currently, the Conference is the principal annual exchange of information and expertise for family child care professionals. It offers state-of-the-art practice, the latest research, and in-depth discussions of current policy issues. The Conference draws over 1,200 providers, agency staff, policy makers and other family child care professionals from across the country.

In 1979, Nancy returned to Save the Children where she transformed the Southern States Office into the Child Care Support Center and became its first Executive Director. Joe joined Nancy in the move. CCSC was established to:

* increase Save the Children's work in southern poor communities.

* establish a permanent organizational base for the many family child care support efforts started with communities throughout the south. This would lead to more stable funding and more permanent efforts.

* address the many unmet child care needs in GA. Nancy and Joe designed programs to meet the needs of GA's working parents and their employers, the caregiver community, and the young and school-age children they served. These programs served as demonstration sites for techniques other communities could adopt. (Nancy took family child care abroad to Egypt, Thailand, Rumania, Nepal and Gaza, West Bank too.)

Today the CCSC is a nationally-recognized leader in the development of child care and programs designed to support caregivers. It has grown over the past 17 years in both its scope and impact. Its annual budget has grown too--by 25 fold!--from $350,000 in 1979 to over $8 million in 1997.

Joe stayed with CCSC until 1991. Though Nancy retired in 1994 and passed away in 1995, the vision she developed with Joe continues. CCSC is now led by Donna Overcash, whose work in the child care field also began in the early 70's. For over 25 years, Donna's commitment to the well-being of children has focused on child and family policy issues at local, state and national levels.

With strong vision and leadership, hard work and dedication, CCSC has made a difference in the lives of tens of thousands of children in metro-Atlanta and other parts of GA. And by hosting annually the Family Child Care Conference, knowledge and expertise ultimately reaches the lives of over one million children each year.

CCSC operates the largest Child and Adult Care Food Program in the south-east. Funded with USDA dollars, it uses training, monitoring and reimbursements to improve the nutrition and quality of care for 8,500 children in more than 1,000 family child care homes throughout 90 counties in GA.

CCSC operates the largest child care resource and referral service in Georgia, Child Care Solutions. Of the 10,000 parents helped annually, 70% are below the poverty line. The program helps parents locate child care and educates them on what to look for in choosing child care. The program also supports family child care providers with resource rooms, visiting toy van, training and other resources. CCSC also serves over 200 corporations in the Atlanta area by working with employers to resolve the child care issues of their employees.

The Georgia Association of Child Care Resource and Referral Agencies (GACCRRA), a statewide member organization representing 15 resource and referral agencies, is sponsored by the CCSC. GACCRRA is dedicated to building family child care resources in the state.

CCSC received Ford Foundation funding in 1989 to develop The Neighborhood Child Care Network (NCCN), a five year demonstration grant to increase the supply of quality child care in low income communities in metropolitan Atlanta. The NCCN works in collaboration with community partners such as churches/synagogues, family resource centers, and resource and referral agencies who serve as the "hub" for the Network.

While NCCN works with all of a community's caregivers, a special focus of the NCCN is the support, training and empowerment of family child care providers. NCCN supports new and existing providers, helping them develop individualized training plans based on their strengths and needs. NCCN activities include home visits, technical assistance, and group training as well as help to obtain CDA and national accreditation. NCCN helps organize provider associations or supports existing associations in the targeted neighborhoods. The program has expanded to additional communities in GA and serves as a training and technical assistance site which has assisted numbers of neighborhood-based family child care projects around the country.

In 1991, a new component was added to NCCN. With funding from the A.L. Mailman Foundation, the NCCN became the first Parent Services Project (PSP) implemented through family child care. With increased funding from foundations and government, the NCCN and PSP have expanded into new neighborhoods and some of the surrounding counties. The Center's federal Early Head Start network was built upon the NCCN philosophy, practice, and historical collaborations with community partners.

The Early Head Start program, begun in 1996, works with at-risk infants and toddlers and their parents through trained family child care providers, an innovative new approach. The program enhances the physical, emotional, social and intellectual development of at-risk infants and toddlers while helping their parents achieve self-sufficiency. The federally-funded program also provides home visiting, parent education and family support services to stay-at-home mothers.

The MCH-funded Family Child Care Health and Safety Project recruited unregistered and/or professionally isolated family child care providers into the system of registration, training and support, and works to improve the ability of providers to serve as a health information and referral resource for parents. The project's *Promoting Wellness* manual is distributed nationally as a basis for training caregivers on meals and nutrition.

CCSC developed several provider-specific training programs and support programs in Atlanta, including the Refugee Child Care Assistance Project which trains refugee women to be family child care providers and the Mervyn's Family-to-Family Project, a corporate partnership which recruited and trained providers.

Many of the Center's publications have been sold to numerous organizations across the country. They include: the *"Refugee Family Child Care Training Manual," "Promoting Wellness, A Nutrition, Health & Safety Manual for Family Child Care Providers," "The Child Care Food Program for Family Day Care: A How-to Manual," "Counseling Parents about School-Age Child Care: The Role of the Referral Agency,"* and *"Evaluating Children's Progress."*

CCSC considers its most significant contributions to the family child care profession to be:

* Annual Save the Children Family Child Care Conference.

* Neighborhood Child Care Network (NCCN).

Individuals within CCSC who have played a prominent role in the growth and development of family child care are:

* Nancy E. Travis: Charles MacCormack, President of Save the Children, said it best after Nancy passed away in 1995 when he said, "The quality of child care in Atlanta and Georgia is almost single-handedly due to the work of Nancy Travis. She started the program from scratch and now its the single, largest program (Save the Children has) in the country. There are literally hundreds of thousands of children whose lives are richer because of Nancy's dedication."

* Joe Perreault: assisted Nancy Travis from 1978-1991 in all facets of her work. As the first Conference coordinator, he was instrumental in moving the conference from a small, invited regional gathering to the national field-wide forum it is today.

* Estelle Brock: established the CACFP at CCSC and helped many other communities establish a CACFP drawing on the experiences of CCSC; trained by Estelle in 1990, Judy Pittman has continued this expertise.

* Ruth Ann Foote: helped establish the CCR&R program at CCSC and helped to establish NACCRRA; in both settings she was instrumental in promoting a partnership with providers in the operation of CCR&R programs; her trainee, Pam Runkle, continues her legacy.

* Donna Overcash: became Executive Director in 1994 and has been bringing her vast knowledge and life-long commitment to children to CCSC's efforts to continue growing and remain on the cutting edge of early care and education programs. CCSC benefits from her 25 years experience in child and family policy on the local, state and national levels, and "hands-on" child care experience as executive director of a child care center in ME from 1970-77, in which she also established a family child care network affiliated with that center.

* Roberta Malavenda: first NCCN coordinator, she took a state leadership role to mobilize providers and others to advocate for the Child Care and Development Block Grant. She is a founder of the Georgia Child Care Advocacy Coalition and has worked to ensure that family child care had "a seat at the table" in state policy deliberations around child care; she is Deputy Director of CCSC.

* Lynn A. Manfredi/Petitt: worked for 15 years as an active family child care provider, consultant and author on family child care issues. She is former vice president of the National Association for Family Day Care and founding member of Georgia Family Day Care Association, a provider advocate and volunteer at 17 CCSC Family Child Care Conferences, and now manages this annual event.

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Southern Early Childhood Association (SECA)

Mission

to promote quality care and education for young children

Established in 1948, SECA has affiliate associations in 14 southern states and non-affiliate members from across the country. SECA's total membership is more than 21,000 family child care providers; preschool, kindergarten and primary teachers; child care and public and private school administrators; and human service professionals. *Dimensions of Early Childhood*, the journal of SECA, is published quarterly and contains articles pertinent for early childhood profession including family child care providers.

SECA has supported caregivers of young children. Family child care providers have been encouraged to become members and have received special invitations to participate in SECA conferences (48th Annual SECA Conference, Myrtle Beach, SC; March 6-8, 1997). Family child care is a conference content priority area. As SECA members, providers are given current information on educational practices and ideas for learning activities and professional practices through books and other resources, the conference, and journal.

A significant contribution SECA has made to the growth and development of the family child care profession is a professional development institute, specifically for family child care providers. It which contains information on operating a business, professional ethics, child development, developmentally appropriate practices, assessment, the learning environment and more.

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Teaching Strategies, Inc. (TS)

Mission

to enhance the quality of early childhood programs by developing and offering practical, developmentally appropriate products and staff development services

TS, established in 1988, believes that the future depends on our ability to nurture the optimal growth and development of every child. High quality early childhood programs develop strong partnerships with families to build the foundation children need to become enthusiastic life-long learners and to succeed in school and in life. We have been very active in working with and on behalf of family child care providers throughout our organization's history.

We work on behalf of quality family child care through the development and publication of practical and comprehensive curriculum and training materials. Our books and videotapes are widely used in this country and abroad by providers, resource and referral agencies, and as the basis for community college courses. TS is extremely proud of the involvement and gratified by the positive response to our materials.

Our first organized involvement began in 1989 when, in collaboration with National Child Day Care Association, we were awarded a two-year Innovative Head Start Grant to develop *The Creative Curriculum for Family Child Care*, *A Trainer's Guide*, and *The Caring and Learning* videotape showing how providers offer a quality program.

In 1990, under a contract with the U.S. Army Child Development Services, TS developed competency-based training modules that addressed the 13 functional areas of the CDA Competency Standards. Army family child care providers complete this program as part of their requirements for certification. A number of support materials were also developed as part of this project including a trainer's guide, and several audio and videotapes. These materials were later adapted for the general public, *Caring for Children in Family Child Care*.

TS also has a national network of staff development specialists and conduct "Train the Trainer" Conferences.

We believe our most significant contributions to the growth and development of the family child care profession are the products which we have produced and disseminated:

* *The Creative Curriculum for Family Child Care.*

* *A Trainer's Guide to the Creative Curriculum for Family Child Care.*

* *Caring for Children in Family Child Care, Volumes I and II.*

* *A Trainer's Guide to Caring for Children in Family Child Care.*

* *Caring and Learning* (video and user's guide).

* *Observing Young Children: Learning to Look, Looking to Learn* (video and trainer's guide).

* Activity Posters.

Within TS, the individuals who have played a prominent role in the growth and development of family child care are the authors of our various materials:

* Diane Trister Dodge and Laura J. Colker for their work on *The Creative Curriculum for Family Child Care* (and supplemental materials); *The What, Why and How of Quality Early Childhood Education: A Guide for On-Site Supervision* (chapters on family family child care); *Caring for Children in Family Child Care* and *A Trainer's Guide*; and *The Creative Curriculum for Infants and Toddlers* (to be published Spring 1997).

* Derry G. Koralek for her work on *The What, Why and How of Quality Early Childhood Education: A Guide for On-Site Supervision* (chapters on family care) and *Caring for Children in Family Child Care* and *A Trainer's Guide*.

* Debra D. Al-Salam for her work on *Caring for Children in Family Child Care* and *A Trainer's Guide*.

* Amy Laura Dombro for her work on *The Creative Curriculum for Infants and Toddlers* (to be published in Spring 1997).

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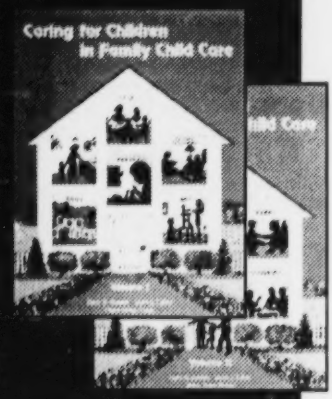

Our best wishes on the 20th Anniversary of the Save the Children CCSC Family Child Care Conference!

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Thompson Insurance Enterprises, Inc. (THOMCO)

Mission

to provide affordable, comprehensive liability insurance for the family child care industry

THOMCO began writing insurance for family child care homes in 1988. We have pleaded the case with insurance carriers that family child care is not the difficult or dangerous liability exposure that many believe it to be. Our insurance program was attractive enough to be "selected" by NAEYC and "recognized" by NAFCC.

Providing affordable liability insurance (starting at $200 per home) in all 50 states, and which includes full sexual abuse protection, is this organization's most significant contribution to the growth and development of the family child care profession.

The individual within THOMCO who has played a prominent role in the evolution of family child care is Greg Thompson, President. He worked closely with the National Association for Family Child Care to develop an affordable liability program for providers.

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WestEd Center for Child and Family Studies (WestEd)

Mission

to making the "right start" a reality by developing support models for low income children and their families, to serve them from the time a child is conceived through age eight

WestEd is a public agency uniting Far West Laboratory for Educational Research and Development and Southwest Regional Laboratory. Since 1986, we have been working to create a comprehensive training system for home and center-based professional child care providers. Dr. J. Ronald Lally of WestEd and Janet Poole of California Department of Education's Child Development Division developed the concept of video-based training to meet the state's increasing need for infant care combined with a critical lack of trained caregivers or training opportunities.

A special effort was made to reach family child care providers who had even fewer opportunities for training, support, and supervision, and in whose care 80% of infants and toddlers were being placed. Even the state's child care consultants and monitors were inadequately trained in recognizing and supporting quality care for infants.

During the past 10 years, an award-winning series of videos play supporting print materials has been developed, known as "Program for Infant/Toddler Caregivers (PITC)." Its centerpiece is a series of broadcast quality videos in English, Spanish, and Chinese (Cantonese), with accompanying curriculum guides and trainer's manuals, all based on the best knowledge from research and practice. All training materials have been distributed to every child care resource and referral agency in California, free of charge.

In addition, a trainer of trainers system has been developed in which the information is offered in four module institutes covering PITC's philosophy, content, and approach to adult learning. Trainings are offered on an annual basis in California and has been presented in other states - Illinois, Minnesota and North Dakota. These trainings are attended by a wide range of those in a position to train caregivers from community college instructors to resource and referral trainers to program managers. Largely through the resource and referral system, high quality training workshops and materials have been made available to family child care providers throughout the state.

WestEd's most significant contributions to the growth and development of family child care are:

* a comprehensive approach to training that emphasizes respect for both the infant's and the provider's competence and responsiveness to infants' needs.

* increasing understanding by the public, parents, and child are providers themselves of the professionalism and skills necessary to provide quality care.

* increased emotional, training, and social support for family child care providers who are frequently isolated.

The individual within WestEd who has played a prominent role in the development of the family child care profession is J. Ronald Lally. He is the guiding light of the project and has spent his entire professional life working to illuminate, publicize, and enhance life for very young children and their families.

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Wheelock College and the Centers for Child Care Policy and Training (WC)

Mission

to improve the quality of life for young children and their families by providing sound liberal arts and professional education at the Bachelor's and Master's degree levels.

WC (founded in 1888) contributes to the knowledge of professionals in the field, generates and shares new knowledge, and influences the development of social policy through its various programs. Beginning in 1984, WC offered an Associate's Degree in Early Childhood with several specializations, one of which was family child care. Courses were offered on various topics. Students were able to complete their field work in their own family child care homes. Many of the students were members of a local provider organization. Unfortunately, when the president stepped down, interest waned, and in 1989 there were not enough students enrolled to continue the specialization. Students were still permitted to do a home practicum, but the specific courses were dropped. In 1992 the Associate's Degree program ended.

In 1986, WC offered a three-credit course for providers, Programming for Family Child Care Providers, designed to meet the educational requirements of the MA Office for Children Professional Child Care Qualifications Registry. The course offered undergraduate or graduate credit and covered general programming areas including scheduling, building meaningful relationships with parents, and health and safety regulations. The course continues to be approved by WC. During this period, the Office for Children contracted with WC to conduct two-day family child care seminars at no cost to providers.

Starting in 1987, WC offered a one-week advanced summer seminar, Family Day Care: Professional Leadership Roles. This graduate level course covered professional development, research, and policies affecting family child care.

The Centers for Child Care Policy and Training, established at WC in 1990, includes: (1) The Center for Career Development in Early Care and Education, (2) Family Child Care Project, and (3) Child Care Training Programs. Each center is independent and free-standing, but benefits from the cross-fertilization of ideas engendered by overlapping missions and shared space. These centers have affiliations in every state and a visible national leadership role in career development, training and family child care. Links to national organizations enable staff members of the centers to influence the development of national child- and family-related policies.

In 1991, the one-week training for trainers, Second Helping, taught by Windflower Enterprises was added to the Advanced Seminars in Child Care Administration's summer seminar series (sponsored by the Center for Career

Development in Early Care and Education). This seminar continues to be taught and has been offered with bilingual trainers. In the early years, providers attended only seminars focused on family child care; however, more recently, they have attended other courses in child development, policy and mentoring.

According to Gwen Morgan, the seminars have helped providers recognize their own strengths and knowledge, and have helped them reach a "new stage of self-celebration." Many of the participants have gone on to teach other providers and to bring the content of these seminars to trainings in other locations. The seminars have helped providers network with other providers as well as other child care professionals. They are one of WC's most significant contributions to the growth and development of family child care.

In June 1991 the Family Child Care Project began. It is dedicated to policy-relevant research, demonstration, and dissemination, with a fundamental goal to support the quality of this area of child care. Projects included:

* evaluation of the Family-to-Family Initiative for the Dayton-Hudson Foundation on behalf of Target Stores, Mervyn's and Marshall Fields. The Project-to-Project Newsletter served as an information network among the F-t-F sites.

* economics of Family Child Care Study, the first comprehensive research on the financing of the occupation, and included providers' incomes, costs, tax practices and economic decision-making.

* consultation and technical assistance offered to federal and state government staff, child care support agencies, non-profit organizations, and foundations throughout the country.

* publications to support the quality of family child care, distributed by the project.

The most recent initiative, the Family Child Care Accreditation Project, is setting quality standards and developing a new accreditation system for family child care providers for the National Association for Family Child Care. Fifty-three community workgroups across the country, composed of providers, parents, and other experts are building consensus around the most effective way to assess the quality of family child care. Integrating findings from the workgroups, as well as current research, the new accreditation will be designed to:

* define standards of quality for family child care.

* help parents and policy-makers recognize high-quality family child care.

* promote providers' self-assessment and professional development.

* motivate providers to put training into practice.

* service as a cornerstone in state professional development systems.

Individuals who have played a prominent role at WC in the growth and development of family child care are:

* Gwen Morgan, founder of the Centers for Child Care Policy and Training.

* Kathy Modigliani, director of the Family Child Care Accreditation Project.

* Gigi Bainbridge, instructor, a family child care provider who became executive director of a local child care system.

* Amy Squibb, instructor, child care advocate and former provider.

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Work/Family Directions, Inc. (WFD)

Mission

to help organizations conduct research, set strategies and implement programs dealing with issues such as manager and employee support, workplace flexibility, career mobility/glass ceiling, and linking community dependent care and education programs with business employee needs

WFD is a consulting firm specializing in work force commitment, and the leading provider of corporate work-life services helping over 300 organizations develop policies and programs that contribute to their business goals. In 1984, WFD began funding local community-based agencies to take steps to increase both the supply and quality of family child care providers in the critical-need neighborhoods where our clients' employees live and work. Every year since that time, substantial funding has been allocated to develop family child care resources. The approach is somewhat different in each community, based on the individual needs of the working families whose employer has contracted with us to provide assistance to their employees.

Our community investment efforts expanded in 1990, when we began intensive efforts with IBM and subsequently with AT&T, NationsBank, Xerox and others to assist these companies in managing special *Development Funds*. These *Funds* were designed to expand and/or improve the child and elder care resources available to their employees. The American Business Collaboration for Quality Dependent Care was an outgrowth of these efforts, and initially involved a total of 156 companies investing a total of $25.7 million spread across 45 communities.

Family child care is one of the areas receiving funding, along with child care centers, school-age programs and elder care services. Nearly $3.5 million was allocated to family child care providers, including the establishment of resource rooms and vans, startup of mentoring programs, intensive training courses, recruitment efforts and conference scholarships. Based on the success of the initial phase of the American Business Collaboration, a second phase was initiated, with a goal of investing $100 million over a six year period. As with earlier efforts, family child care is a significant focus.

In addition to our efforts to directly address the supply of family child care, WFD has spent the past 12 years helping working parents to be knowledgeable consumers of child care and helping child care providers, including family child care, understand the complex needs and desires of working parents. By working in partnership, parents and providers are able to better meet the needs of the children and families involved.

Our most significant contribution to the growth and development of the family child care profession has been the linkage with the business community. Bridging the two fields has dramatically affected the overall professionalism of the family child care field. In addition to bringing significant funding to numerous communities, it has also changed the mindset of many businesses. There is now the realization within the business community that when thinking about child care, home-based as well as center-based care is considered.

Individuals or groups within WFD who have played a prominent role in the growth and development of family child care are:

* WFD Community Investment Group includes a team of family child care experts who serve as the focal point for family child care activities, though numerous other staff are actively involved in family child care efforts. In addition to developing and managing family child care projects, this group has also developed numerous training materials, including the *Family Child Care Health and Safety Checklist* and the *Family Child Care CORE Curriculum.*

* Gwen Morgan has been a very valuable asset within the group.

* Tracey Abrams, Jenny Gamson, Abby Shapiro Kendrick, Jan Pagliasotti and Debbie Phillips have also provided helpful input and expertise (past and present).

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PART II:

BENCHMARKS IN THE HISTORY OF FAMILY CHILD CARE
-A Working Chronology-

The purpose of identifying benchmarks in the history of family day care is to maintain a chronological record of how family day care developed; to recognize trends in the history of family day care that may predict the future direction of the profession; to demonstrate the importance of family day care as an option for parents and as a valid part of the child care profession; and to encourage further study of family day care.

--Joe Perreault, STC CCSC, 1982--

---A VOICE FROM OUR PROFESSIONAL PAST---

IN NOVEMBER 1863, when the strain of the Civil War was great, *there was started in a small house on Helmuth Street, now Rittenhouse Street, the First Day Nursery in America modeled on the French Creche, and soon finding the original building too small, the Nursery was moved to Blight Street, until able to purchase the home at 2218 Lombard Street, where the Nursery stayed until the fall of 1927.* ***It therefore seems fitting that the First Day Nursery should be the one to experiment with a new type of nursery care.***

It was definitely decided last spring that as the neighborhood had changed, 2218 Lombard was no longer suited to our needs. After consultation with the Association of Day Nurseries, the Board of Managers decided to try the new plan suggested by Mrs. Berthold Strauss, of placing the children during the day in private homes with good foster mothers. ***It was hoped that by this means we could reach a greater number of families of working mothers who did not make use of the institutional nursery.***

Daytime care in foster homes allows for flexibility of family treatment. *For example, a difficult "problem" child can be placed with an understanding foster mother, and a child needing special medical care can also receive treatment which he needs.* ***Foster mothers have been found who are most willing to adapt themselves to the needs of working mothers, as regards irregular hours of employment and Sunday care.*** *The First Day Nursery believes this to be a step forward in Nursery work.*

A careful investigation is made of the foster home which is located near the home of the working mother, thus saving the child's parents a tiresome and expensive trip at the beginning and end of the day's work. *The children are placed with foster parents of the same religious faith and nationality as their own.* ***Frequent visits are made to the foster home*** *in order to see that the health of both of the foster parent's family and the children placed in the home is properly cared for.* ***The diet is carefully supervised,*** *most of the foster mothers using the dietary (sic) adopted by the Philadelphia Association of Day Nurseries.*

The children placed for daytime care are given a preliminary health examination and the recommendations are followed up in regard to both physical defects and dental work. *The child's school work is checked periodically. The Nursery takes an interest in the health, recreation and employment of all members of the family. The experiment is now well under way and we are looking forward to an interesting and successful year.*

We wish to express thanks for the help we have received from Mrs. Berthold Strauss, Miss Ella Harris of the Council of Social Agencies, and Mr. J. Prentice Murphy of the Children's Bureau. We wish also to thank Dr. Currie, the Presbyterian Hospital and the Health Centers (sic) for their help in maintaining the medical and dental care, and the Family Society, the Children's Aid Society, the Children's Bureau, the Mothers' Assistance Fund and the Juvenile Aid Society for their cooperation.

[From the *"Sixty-Fifth Annual Report of the First Day Nursery - 1927"*
by Ruth C. Stokes, Secretary, Philadelphia Association of Day Nurseries]

Noteworthy Dates from Earliest Years

1863: First Day Nursery in America, modeled on the French Creche, started in Philadelphia, PA

1885: First family day care home licensing law - Pennsylvania - prohibited anyone from offering care to more than two children under three years of age without a license issued by a mayor, justice of the peace, or magistrate

1892: Massachusetts enacts first child care-related licensing law

1911: California enacts first licensing law - directed toward regulation of children's home-finding societies; expanded in 1913 to include day nurseries, and in 1927 child day care programs were specifically included

1927: First Day Nursery System - placed children in private homes while mothers worked - Associated Day Care Services, Philadelphia, PA, a family child care agency formed from a merger with the Association of Day Nurseries (see *Children Today*, May/June 1973); is still instrumental in family child care today

More Recent Times: 1940 - 1965

1943: Licensing of family day care homes separate from centers begins in Nebraska; changes to self-registration in 1978; licensure of group homes doesn't begin until 1984

Licensing of family day care homes separate from centers begins in Utah; for group in Utah doesn't begin until 1970's

1946: Licensing of family day care homes (small and large) separately begins in California

Licensing of large family day care homes separately begins in Indiana

1947: Licensing of family day care homes as part-time foster homes occurs in Michigan.

1949: Wisconsin begins licensure of group family day care homes as a separate category; small home regulation doesn't begin until 1980

1950+: Delaware begins licensure of family day care homes; 1960's for group/large homes; changes to self-certification in 1985

1954: Licensing of family day care homes separate from centers begins in Tennessee; licensure for group home category doesn't begin until 1972

1958: First peer association - Los Angeles County (CA) FDC Association is established

1959: Butte Co. (CA) Day Care Providers Association is established

1960: Alabama begins licensing family day care homes as a separate category

1961: First FDC research or publication: *"Mother Substitutes for Employed Mother: An Exploratory Inquiry,"* Study done in Spokane, WA by Joseph Perry in *Marriage and Family Living* (November)

1963: FDC Association of King County (WA) established

Family day care licensing separate from centers begins in Georgia; licensure of group home category doesn't begin until 1983

1964: *"Follow-Up Study of Family Day Care Services"* by Elizabeth Radinsky in *Child Welfare,* June

Day Care for Young Child in a Family Home - Children's Bureau Publication #411 is released

Oklahoma begins licensing family day care as separate category

1965: Massachusetts legislature passes family day care licensing legislation; actual implementation in 1969; system changed to registration in 1974

Modern Times: 1966 - Present

1966: Maryland begins licensing family day care homes; changed to registration in 1982

1967: Title XX Program enacted by US Congress - provided federal subsidy for care of low-income children in family day care homes and centers

Social Security Amendments (IV-A) established certification for funding both in day care and in family day care homes

Washington begins licensure of family day care homes; mini-day care programs became family homes in 1991

The following peer association is established:
Diablo Valley Day Care Providers Association (CA)

Family Day Care Career Program, New York (NY) established

Louise Child Care, Pittsburgh (PA) established; sponsors network of family day care homes; includes training

1968: The following peer associations are established:
Santa Clara Co. (CA) Licensed Day Care Association
Licensed Day Care Parents Association of Sonoma Co. (CA)

New York State begins certification of family day care homes as separate category; changes to registration for small homes in 1991; licensure of group homes does not begin until 1987

New Hampshire begins licensure of family day care homes as separate category; group home licensure does not begin until 1975

HEW *"Guide for Day Care Licensing"* includes the idea of licensing FDC "systems"

Licensing of Child Care Facilities by State Welfare Departments - Norris Class, Dept. of HEW, Children's Bureau - one of first proposals for registration

1969: ACTION, Inc., Gloucester (MA) is established; sponsors family day care homes

Family day care home licensing separate from centers begins in Pennsylvania; in 1981 changes to registration; group home category begins in 1978

Family day care home licensing separate from centers begins in Arkansas

Ohio begins certification of family day care homes as separate category; licensure of group homes does not begin until 1986

1970: Illinois Bell develops referral service for employees specializing in family day care

Southeastern Day Care Project, a part of the Southern Regional Education Board, hires Nancy Travis to begin work with family child care in eight southern states

Massachusetts establishes three family day care systems; state had no licensing requirements so systems created to help ensure quality comprehensive care for low-income families; Cambridge/Somerville family day care program began in a housing project

The following peer associations are established:
San Ramon Valley Licensed Day Care Parents (CA)
Berkeley-Albany (CA) Family Day Care Association
Denver (CO) Family Day Care Association
Midland Co. (MI) Family Day Care Council
Hennepin Co. (MN) Family Day Care Association
Salem (OR) Home Child Care Association
Professional Family Day Care Association of Utah

Day Home Mothers in Training Infant Care Project established by the University of North Carolina at Greensboro

Community Family Day Care Project, Pacific Oaks College, Pasadena (CA) begins

Licensing of family day care homes separate from centers begins in Wyoming for both small and group homes

1971: The following peer associations are established:
Tucson (AZ) Assn. for Child Care, Inc.
Orange Co. (CA) Child Care Association
Child Day Care Association of Linn Co. (IA)
Woodbury Co. Family Day Care Association (IA)
Family Child Care, Inc. (MN)
Minnesota Licensed Family Day Care Association
Tompkins Co. (NY) Family Day Care Association

North Carolina passes licensing law including a provision to "register" small arrangements called "day care plans;" registration process; group home regulation doesn't begin until 1988

Saugatuck Family Day Care Services, Westport (CT) established

Day Care and Child Development Council of Tompkins Co. (NY) established

Problems of Licensing Family Day Care Homes by Nancy Travis, et al, Southern Regional Education Board, Atlanta (GA)

I'm Not Just a Babysitter and *Open the Door....See the People* by June Sale, Yolanda Torres, et al, Pacific Oaks College, Pasadena (CA)

1972: Child care resource and referral organizations founded nationwide

The following peer associations are established:
Association of Family Day Care Homes of Knoxville (TN)
San Diego Co. (CA) Family Day Care Association
Jefferson Co. (CO) Day Care Association
Iowa Family Child Care Association
Family Day Care Council of Wastenaw Co. (MI)

Licensing of family day care homes separate from centers begins in South Dakota; changes to registration in 1979; changes to registration for publicly funded programs only in 1983; licensure for group home category begins in 1989

Certification of family day care homes separate from centers begins in Oregon; changes to voluntary registration in 1980; and changes to mandatory registration in 1993

Certification of family day care homes separate from centers begins in Arizona; certification of large homes doesn't begin until 1989

First Regional/National Conference - "Family Day Care West - A Working Conference," Pacific Oaks College, Pasadena (CA)

Ramsey Co. (MN) Family Day Care Training Project, University of Minnesota, Minneapolis; ran through 1974

1973: The following peer associations are established:
Sacramento Co. (CA) Child Day Care Home Association
California Federation of Family Day Care Association, Inc.
Family Day Care Association of Lane Co., Inc. (OR)

Family day care (1-6) and group day care (7-12) homes become their own licensed category separate from foster homes in Michigan

Licensing of family day care homes separate from centers begins in Nevada for both small and group home categories

Guidelines for Establishing a Family Day Care System by Barbara Newsome, 4-C of Dane Co., Madison (WI)

"*Family Day Care: Some Observations*, Minta M. Saunders and Mary Elizabeth Keister, Day Care and Child Development Council of America, Washington, DC

1974: Concept of "registration" of family day care homes introduced at Southern Regional Education Board Conference in Florida

The following peer associations are established:
West Contra Costa Co. (CA) Family Day Care Association
Arapahoe Co. (CO) Family Child Care Association
Kansas Day Care Association
Wayne Co. (MI) Day Care Home Association
Ohio Family Day Care Association
Rainbow Fleet (OK) Association
Stearns and Benton Co. (OR) Day Care Association
South Snohomish Co. (WA) Association of Day Care Providers
Hamilton Co. Regional II Day Care Providers (WV)
Family Day Care Council of Michigan, Inc.

First California FDC Conference organized by Pacific Oaks College, Pasadena

First New York Statewide Family Day Care Conference - 180 attended

Licensing of family day care homes separate from centers begins in the District of Columbia

Licensing of large family day care homes in Virginia begins as a separate category; voluntary registration of small family day care homes doesn't begin until 1992

Michigan's first rules for family day care are promulgated, followed by pilot project to compare registration to licensing

Coastal Georgia Family Day Care Project, Savannah - WIN demonstration of use of family day care

Day Care Licensing and Regulation: A Program Evaluation by Illinois Economic and Fiscal Commission on effectiveness of family day care home licensing

1975: Family day care homes become eligible to participate in the Child Care Food Program with no client eligibility requirements under "umbrella sponsor" - Public Law 94-105 Amends National School Lunch Act

First family day care food program advisory project established by The Children's Foundation, Washington, DC

The following peer associations are established:
San Mateo (CA) Day Care Home Association
Family Day Care Associations of California
Family Day Care Home Providers Association (IA)
CHILD, Inc. (IL), Illinois Day Care Home Operators Association
Blue Earth and Nicollet Co. (MN) Child Day Care Association
Montana State Day Care Association
Family Service Association of Lincoln (NE)
Licensed Family Day Care Association of New York, Inc.
Child Care Providers of Sheby Co. (TN)
Kitsap Co. (WA) Day Care Association
Washington State Family Child Care Association

First New Hampshire Family Day Care Conference

Kentucky begins licensure of group family day care homes; certification of small home category doesn't begin until 1989

North Dakota changes from licensure to registration of family day care homes

Family Day Care Project, San Francisco State University (CA)

UCLA Family Day Care Program established - employer supported model
Association for Child Development (MI) begins CCFP sponsorship for providers

National Forum on Family Day Care, sponsored by Day Care Council of America, held in Washington (DC)

Educational Resource Information Center (ERIC) lists family day care as a separate subject heading

Bananas Child Care Resource and Referral begins in California

Family Day Care Council of Michigan, Inc. becomes a CCFP Sponsor

1976: Reston Children's Center (Fairfax, VA) establishes first school-age family day care satellite program

First Statewide Child Care Resource and Referral is founded in California

First Statewide Family Child Care Provider Conference hosted by Family Day Care Council of Michigan, Inc.

Iowa begins registration of family day care homes as separate category; group or large home registration doesn't begin until 1982

Texas changes from licensure to registration; by 1982 14,000 homes registered

The following peer associations are established:
Northern California Associated Day Care Providers Association
Novato Day Care Association (CA)
Solano County (CA) Licensed Day Care Association
Pinellas County Caregivers Association (FL)
Georgia Mountains Family Day Care Association
Child Care Providers Association (IA)
Evanston (IL) Independent Day Care Providers Association
Montgomery Co. (MD) Family Day Care Association
Family Day Care Association of Mid-Coast Maine
Goodhue Co. (MN) Family Day Care Association
Organization of Day Care Providers (NH)
Reno Co. (OK) Child Care Association
Day Care Mothers Association (OR)
Association of Day Care Home Providers, Inc. (Nashville, TN)
Northern Virginia Family Day Care Association
Lewis Co. (WA) Day Care Parents Association

Satellite Family Day Care System begins in Madison (WI)

Milwaukee Co. (WI) first creates "Family Day Care Training Program"

Florida Association on Children Under Six - included one day exclusively for family day care in its annual meeting

Family Day Care Home Symposium in Austin (TX) convened by Levi Strauss Foundation, S.R.E.B., TX Dept. of H.R. and TX Dept. of C.A.

4C's Family Day Care Providers (FL) is established

The Children's Foundation begins publishing the *"Child Care Food Program Bulletin,"* quarterly newsletter; name changed (1978) to *"Family Day Care Food Program Bulletin,"* and then to *"Family Day Care Bulletin,"* because of the need to address other provider issues; renamed the *"CF Child Care Bulletin,"* (1995) - oldest and longest running national newsletter for and about family child care

National Day Care Home Study Final Report - 7 Volumes and Executive Report by ABT Associates and ACYF, Washington (DC)

1977: National Family Day Care Conference hosted by the Day Care and Child Development Council of America, Marriott Twin Bridges Hotel, Washington, DC

The following peer associations are established:
Family Day Care Home Providers of Alabama, Inc.
Woodland Day Care Association (CA)
Scott Co. (IA) Day Care Home Association
Council Bluffs (IA) Home Day Care Providers
DuPage Co. (IL) Home Child Caregivers Association
Prince Georges Co. (MD) Family Day Care Association
Genesee Co. (MI) Family Day Care Association
Oakland Co. (MI) Family Day Care Association
Dakota Co. (MN) Day Care Association
Day Care Home Providers of Franklin Co. (OH)
Association of Day Care Providers of Nashville (TN)
Houston (TX) Association of Day Care Homes

South Carolina changes to registration of family day care homes

Calendar-Keeper first published by Redleaf Press to assist providers with their record keeping for business and the food program

"Family Day Care Provider," bi-monthly newsletter of the Day Care and Child Development Council of America first published

National Conference on the Registration of Family Day Care Homes, San Antonio (TX) - 260 people from 45 states

YWCA Family Day Care Home System, Corpus Christi (TX) established

Michigan's family day care home registration pilot is completed and findings shared with the legislature - *Demonstration Project for the Registration of Family Day Care Homes,* State of Michigan DSS

Family Day Care Associations in the South by Nancy Travis and Joe Perreault, Southern Regional Education Board, Atlanta (GA)

Open an Umbrella for the Family Day Care Food Program: A Sponsor's Handbook for Program Management by Pamela Boyce Simms, The Children's Foundation, Washington, DC

1978: CDA first began study of family day care credential

First Family Day Care Technical Assistance Conference sponsored by Save the Children (Atlanta, GA) - Keynote Speaker: Nancy Travis

First National Family Day Care Advisory Panel established and convened by The Children's Foundation (Washington, DC); included representatives of family day care associations and food program sponsors nationwide (*)

First family day care conference in TN held by Tennessee State Association of Family and Group Day Care Providers and The Children's Foundation in Nashville

First Western Regional FDC Conference, Portland, OR; bi-annually thereafter: 1980 (CA); 1982 (WA); 1984 (UT); 1986 (CA); 1988 (CO); 1990 (OR); and 1992 (UT).

First correspondence course for family day care providers offered by the University of Wisconsin Extension Service

First family day care licensing study is compiled by The Children's Foundation; (Washington, DC) - contains regulatory information from all states

Michigan switches from licensing to registration for family day care homes

Minnesota begins licensing both family and group day care homes through county agencies

Montana licenses family child care homes as a separate category; changes to registration in 1981

Idaho begins voluntary licensure for both family and group day care homes

Colorado begins licensing family day care homes as a separate category and group day care homes as mini-centers

The following peer associations are established:
AR Family Day Care Providers for Quality Child Care (becomes CCFP sponsor)
Oakland Licensed Day Care Association (CA)
Ventura County Day Care Association (CA)
Paradise Home Day Care Association (CA)
Connecticut Family Day Care Association
Latah Child Care Association (ID)
West Suburban Family Day Care Association (IL)
Far Southside Day Care Providers Association (IL)
Home Child Caregivers Association (IL)
Family Day Care Providers Coalition in Topeka (KS)
Massachusetts Association for Family Day Care Providers
McComb Co. (MI) Association for Family Day Care Homes
Missouri Family Day Care Association
Nebraska Family Service Child Care Association
New Hampshire Family Day Care Association
United Family Day Care Association of Oregon, Inc.
Suburban Family Day Care Providers Association of Delaware Co. (PA)
Rhode Island Association for Home Day Care
Ohio Day Care Association

The Children's Foundation pioneers grassroots family day care projects: initiated the Little Rock Family Day Care Association for low-income caregivers; organized four new provider-directed associations in Texas

Child Nutrition Amendments become law - makes CCFP permanent, makes start-up funds available to sponsors

Licensed Family Day Care Association of NYS receives a $46,000 grant from the NYS DSS-BCU to further the growth of family day care providers in the state

Tucson Association of Child Care, Inc. (AZ) begins Home Day Care Certification Project

City of Alexandria (VA) Department of Social Services begins six week series of required classes for family day care providers

Establishing a Family Day Care Agency by Nancy Travis and Joe Perreault, Save the Children and Southern Regional Education Board, Atlanta (GA)

"The Child Care Food Program Umbrella Sponsorship for Family Day Care Homes" (Fact Sheet) published by The Children's Foundation

1979: First California State FDC Provider Conference in El Segundo - held biannually

Save the Children, Child Care Support Center is established in Atlanta, GA

The following peer associations are established:
Oxnard (CA) Providers Education Network Association
Oak Park (IL) Home Caregivers Association
Southern Maine Day Care Providers Association
Anne Arundel Co. (MD) Family Day Care Association

Saginaw Co. (MI) Family Day Care Association
Family Day Care Home Association (NC)
Central Oklahoma Federal Day Care Home and Parents Association

MN Licensed Family Day Care Association begins CCFP sponsorship

Community Coordinated Child Care, Milwaukee (WI) Co. establishes a family day care component

A Spoon Full of Lovin': Pre and Early Licensing Training for Family Day Care Home Training first published by Denver DSS, CO DSS and Mile High Child Care Association, Denver, CO

Family Day Care As a Child Protection Service is published by Southern Regional Education Board as part of their Training for Child Care Project (Nancy Travis and Joe Perreault)

1980: Family Day Care Network at Huntington Memorial Hospital in Pasadena (CA) is established - employer supported referral network

Maine initiates registration process for family day care

Wisconsin begins licensure for small family day care homes

Home-based Day Care Training Program established at Frank Porter Graham CDP in Chapel Hill (NC) by Thelma Harms et al

The following peer associations are established:
Washington Co. Family Day Care Home Association (AR) (changed to Northwest Arkansas Family Child Care Association)
Wonderland Family Day Care Home Providers (AL)
Licensed Family Day Care Provider Association of the District of Columbia
Greensboro Family Day Care Home Association (NC)
Northeastern Association of Providers for Family Day Care (NH) - a regional association
Pennsylvania Family Day Care Providers Association, Inc. (becomes CCFP sponsor also)
Family Day Care Providers Association of Tidewater and Peninsula (VA)
Natrona (WY) County Child Care Association

Family Day Care: A Full Time Job debuts on public television in three areas of Pennsylvania (Pittsburgh, Erie and State College) - a five part video training series

Family Day Care Training Program at Northampton Co. Community College, Bethlehem (PA) recruits and provides on-going training; funded by PA Vocational Education Training Grant

1981: First directory of Child Care Food Program Sponsors published by The Children's Foundation (Washington, DC)

California begins model family day care registration project in 3 counties

Monday Morning, Inc. (NJ) begins first national for-profit family child care home system

First national directory of family day care associations is compiled and published by The Children's Foundation (Washington, DC) - *Handbook of Family Day Care Associations*

Northeast Association of Providers for Family Day Care holds first conference in Worcester, MA

National Daycare Providers Network is established in CA, led by Ruby Brunson

The following peer associations are established:
Detroit Professional Independent Caregivers (MI)
Family Day Care Association of Newington Forest/Springfield (VA),
Windham Child Care Association (VT)
Wisconsin Family Day Care Association
Milwaukee (WI) Family Day Care Association
Family Day Care Council of Michigan becomes Family Day Care Alliance of Michigan

The Day Care Home Environment Rating Scale by Thelma Harms and Richard Clifford first appeared

Temple University (PA) offers Associates Degree in family day care

Economic Recovery Act establishes tax credit for day care

Family Day Care Licensing Study compiled by The Children's Foundation (Washington, DC) - a state-by-state breakdown of individual state regulations published annually thereafter

Family Day Care in the US: Summary of Findings by S. J. Fosburg, et al, GPO, Washington, DC

1982: National Association for Family Day Care (Washington, DC) is established with Jeffrey Kent, President, Maria Otto, Vice President, Sandra Gellert, Secretary, and Sarah Brooks, Treasurer

The following peer associations are established:
Alaska Family Child Care Society
Arizona Association of Family Day Care Providers
Joliet Area Home Child Care Provider Association (IL),
Baltimore City Family Day Care Association
Family Child Care Associates of the Lehigh Valley (PA)
Professional Home Child Care Association of El Paso (TX)
Milwaukee (WI) Family Day Care Association

First Statewide WI Family Day Care Conference, Madison

Registration of family day care homes separate from centers begins in Hawaii

Registration of family day care homes separate from centers begins in West Virginia

5th Family Day Care Technical Assistance Conference is held in Atlanta, GA - Keynote Speaker: Ellen Galinsky (Bank Street College)

Connecticut providers, parents and agencies succeed in fighting off legislature's efforts to changes from licensure to registration

Statewide Day Care Training Program established by Community College of Denver (Red Rocks Campus, CO)

A History of Family Day Care compiled and published by Save the Children Child Care Support Center, Atlanta, GA

Day Care Homes in the Southeast Region (FL, MS, AL, GA, SC, NC, TN and WV) by the Southern Regional Office, USDA-FNS, SERO, (May)

Building Bridges: Report of a Family Day Care Conference, edited by Nancy E. Travis and Joe Perreault, Save the Children Child Care Support Center, Atlanta, GA (a report from the 1981 Technical Assistance Conference)

1983: National conference on family day care in Washington, DC sponsored by the National Association for Family Day Care and The Children's Foundation - over 500 participants

First large movement by states away from "licensing" family day care homes" in favor of "registration" or "certification" for small homes, but retaining "licensure" for group or large homes

First large movement by states to create an "exempt" category which allows that some family day care providers are not required to be regulated

The Child Care Food Program Sponsors's Forum is established to provide better networking and advocacy among food program sponsors

The following peer associations are established:
Ada Co. (ID) Child Care Association, Inc.
Maryland State Family Child Care Association
Middle Tennessee Day Care Association
Houston Registered Family Day Home Association, Inc. (TX)
Peninsula Day Care Providers Unlimited (VA)
Virginia Independent Child Care Association

1984: Certification of family day care homes separate from centers begins in Rhode Island; licensure of group home category begins in 1988

The following peer association is established:
Provider Resource Organization (OR) - started as a local association, grown statewide association

NAEYC publishes Position Statement *"Regulation of Family Day Care"*

"Family Day Care Providers Handbook" published by the US Air Force

"Barriers to Home Day Care: Zoning Restrictions Block Operation of Family Day Care Homes," by Lori Weinstein, The Children's Foundation, Washington, DC

1985: International Family Day Care Association begins - holds conference planning symposium in London, England

The following peer association is established:
Central Florida Family Day Care Association

"Family Day Care Implications for the Black Community," by Costella Tate, The Children's Foundation, Washington, DC

"Power for Providers: Making FDC More Professional" by Edna Runnels Ranck is presented at the 2nd NAFDC National Conference, Washington, DC

"Why People Become Family Day Care Providers," Joe Perreault, Save the Children Child Care Support Center (Atlanta, GA)

"Child Development Associate: Assessment System and Competency Standards for Family Day Care Providers" first published by the Council for Early Childhood Professional Recognition, Washington, DC

1986: National Association of Child Care Resource and Referral Agencies founded

First job-specific book for family day care providers about caring for infants and toddlers is written and published by Margaret Nash and Costella Tate, The Children's Foundation (Washington, DC) - *Better Baby Care: A Book for Family Day Care Providers*

International Family Child Care Organisation (IFCCO) formally adopts name - establishes steering committee for first international conference

The following peer association is established:
Family Day Care Alliance of Michigan reorganizes to become Michigan Child Care Providers Alliance

Child Care, Inc. (New York City) begins Neighborhood Projects to meet the high demand for family day care in the city

Family Day Care: How to Provide It in Your Home by Betsy Squibb is published

The Child Care Food Program and Family Day Care: A How to Manual by Save the Children Southern States Office, Atlanta, GA (July)

"Family Day Care Education Series: Active Learning for Infants, Ones, Twos and Threes," by Thelma Harms and Debbie Cryer, et al, Frank Porter Graham CDC, University of North Carolina

"Beginning A Family Day Care Association," by Kay Hollestelle, The Children's Foundation, Washington, DC

1987: First large movement by states to require training for family day care providers

First International Family Child Care Conference held in California

10th Anniversary of the Save the Children FDC Technical Assistance Conference - Keynote Speakers: Helen Blank, Vickie Valora, Kathy Poole, Nancy Travis, and Nancy Amidei

ARGUS, The Journal of Family Day Care first published, Annette Sibley, Editor, Microassist, Inc., Atlanta, GA - ceased publication in 1990

Bank Street College of Education develops family day care audio cassettes on food and nutrition and health and safety

NAEYC publishes Position Statement - *"Licensing and Other Forms of Regulation of Early Childhood Programs and Family Day Care"*

Opening Your Door to Children: How to Start A Family Day Care by Kathy Modigliani, M. Reiff and S. Jones, NAEYC, Washington, DC

1988: First family day care Accreditation Program is established by the National Association for Family Day Care

Second Helping Advanced Enrichment Training for family day care providers and the Master Provider Credential is established by Windflower Enterprises, Inc. (Colorado Springs, CO)

National Family Day Care Project begins at the National Council of Jewish Women (New York, NY)

First infant-toddler training curriculum specifically for family child care is written and published by Linda Eggbeer, Mary Martha Howe and Kay Hollestelle, The Children's Foundation (Washington, DC) - *Better Baby Care: A Training Course for Family Day Care Providers*

The following peer associations are established:
Northern Kentucky Family Day Care Association
New Jersey Family Child Care Providers Association

Voluntary registration of family day care homes separate from centers begins in New Jersey

Michigan develops training for family child care providers with a grant from Mervyn's Department Stores

"Who Should Care for Infants and Toddlers - A Family Day Care Perspective," by Sandy Gellert, The Children's Foundation (Washington, DC)

"Family Day Care: System Issues and Regulatory Models," by D. A. Corsini, S. Wisensale and G.A. Caruso, *Young Children,* NAEYC, Washington, DC

"Assessment Profile for Family Day Care: Study Guide," first published by Drs. Annette Sibley and M. Abbott Shim, Quality Assist, Inc., Atlanta, GA

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1989: Mervyns-Target Family-to-Family Project begins to recruit and train family child care providers in states where there are M-T department stores; also other corporate support for family child care begins

Family Day Caring Magazine first published by Red Leaf Press, St. Paul, MN

The following peer association is established:
Delaware Association of Family Child Care

Kentucky begins certification of family child care homes

Michigan starts Family-to-Family Project

First zoning advocacy guide is written - *Family Day Care Zoning Advocacy Guide* by Carol Stevenson and *Local Officials Guide to Family Day Care Zoning* by Abbey Cohen, Child Care Law Center (San Francisco, CA)

Family Day Care Rating Scale by Thelma Harms and Richard Clifford first published, Frank Porter Graham CDC, UNC, Chapel Hill, NC

Basic Guide to Family Child Day Care Record Keeping, Tom Copeland, Redleaf Press, St. Paul, MN first published

"Helping Family Day Care Providers Stay in Business: Retention Strategies from the California Child Care Initiative," Merle Lawrence, Jan Brown and Dan Bellm, San Francisco, CA

1990: Dupont Corporation's Flying Colors Program begins (provides incentive scholarships for family child care providers to become accredited

Mississippi begins voluntary registration of family day care homes; group homes have been licensed to care for 6-15 children since 1972

Michigan develops the Michigan Child Care Futures Project - training for family and group child care providers and center staff

First family child care provider elected (Kathleen Wright, Ann Arbor, MI) to the Board of Directors of the National Association for the Education of Young Children

First anti-bias, multicultural curriculum for family day care providers written and published by Sandra Gellert, Kay Hollestelle and Ellen Kotlus, The Children's Foundation, (Washington, DC) - *Helping Children Love Themselves and Others: A Professional Handbook for Family Day Care*

"Implications of the American's with Disabilities Act (ADA) of 1990 for Family Day Care" by Sandra Gellert, The Children's Foundation, Washington, DC

Hard Questions in Family Day Care: National Issues and Exemplary Programs, by C. K. Shuster, M. Finn-Stevenson and P. Ward, National Council of Jewish Women, New York, NY

Provider Connection: A Closer Look at the Relationship Between Family Child Care, Resource and Referral and Other Child Care Agencies, Windflower Enterprises, Colorado Springs, CO

How to Start a Family Day Care (Video) by Doris Raphael and Doug Weisman, Day Care Video Programs, Boston, MA

Negotiated Care: The Experience of Family Day Care Providers by Margaret K. Nelson, Temple University Press, Philadelphia, PA

1991: Second large movement by states to require some training for family child care providers

Spanish family day care initiative project started by the California Child Care Resource and Referral Network

NAEYC Research Monograph is published, *Family Day Care: Out of the Shadows and Into the Limelight* by Susan Kontos

Teaching Strategies, Inc. publishes *The Creative Curriculum for Family Child Care* and *Trainer's Guide to the Creative Curriculum for Family Child Care* by Diane T. Dodge and Lora J. Colker, Washington, DC

"*Marketing Kit for Family Day Care Providers* by Pat Ward and Lynn Lyss, National Council of Jewish Women (New York, NY)

"*Partners in Family Child Care - Opportunities for Outreach: A Guide for Religious Congregations,*" by Margery Freeman, National Council of Churches, Eccumenical Child Care Network, New Orleans, LA

"*Developing Family Day Care Resources for Low-Income Families,*" National Center for Children in Poverty, New York, NY

"*Training Programs for Family Child Care Providers: An Analysis of Ten Curricula,*" Kathy Modigliani, Bank Street College, New York, NY

Creating a Sex-Fair Family Day Care: A Guide for Trainers, by Bonnie Raines and CHOICE, US Dept. of Education, WEEA Publishing Center, Newton, MA

"*Employers and Family Day Care,*" by Pat Ward, National Council of Jewish Women, New York, NY

"*Ten Steps to Organizing the Flow of Your Family Day Care Day,*" by Lynn Manfredi-Petitt, *Young Children,* Vol. 46, #3, NAEYC, Washington, DC

1992: Louisiana begins voluntary registration of family child care homes; mandatory registration if receiving state or federal funding

The Children's Foundation begins family child care Spanish translation project - to provide resource materials in Spanish for providers nationwide

15th Annual Family Child Care Technical Assistance Conference sponsored by STC Child Care Support Center, Atlanta (GA) - Keynote speakers: Kathy Modigliani, Cathy Clark, Joan Larion, Cynthia Rowe, Benita Mullins and Ellen Galinsky

Redleaf Press announces publication for *Calendar-Keeper* in Spanish for 1993 for the first time, *Carlendario-Archivo 1993*

Redleaf National Institute launches new workshop for trainers and advisors: Record Keeping and Tax Training for Trainers; also available a new home study curriculum *Teaching Family Child Care Record Keeping and Tax Preparation: A Curriculum for Trainers*

Language of Money and Family Child Care, C. Clark, S. Shalmo and C. A. Whitehead, Windflower Enterprise, Colorado Springs, CO

Economics of Family Child Care: Interim Report by Kathy Modigliani, Wheelock College and M. L. Culkin, S. W. Helburn & J. R. Morris, University of Colorado (Denver)

Family Child Care Contracts and Policies, Tom Copeland, Redleaf Press, St. Paul, MN

Family Day Care: Current Research for Informed Public Policy edited by Donald L. Peters and Alan R. Pence, Teachers College Press, New York, NY

"Association Development Package for Family Day Care," The Children's Foundation, Washington, DC

1993: The term "family child care" receives wide usage within the early childhood profession; VA and TX still use the term "family day homes"

The following peer association is established:
Florida Family Child Care Home Assn., Inc.

"Family Day Care Comes of Age" by Marilyn Gardner appears in the July issue of *Working Mother Magazine*

"Caring for an HIV-Infected Child in Family Child Care: Myths and Facts," by Sandra Gellert, The Children's Foundation, Washington, DC

"El Comienzo," - resource kit for Spanish speaking providers, developed by Spanish Initiative Project of the California Child Care Resource and Referral Network, San Francisco, CA; also *"Esto Es Familiar: Una Guia para el Cuidado Infantil Hogareno"*

"Family Child Care and High/Scope: A Winning Combination" by Kathy Spitzley, *High/Scope Resource*, Ypsilanti, MI

"Outreach and Training for Spanish-speaking Family Day Care Providers," by Sandy Gellert, The Children's Foundation, Washington, DC

1994: The National Association for Family Day Care changes its name officially to National Association for Family Child Care

All family child care books and fact sheets produced by The Children's Foundation are published in Spanish

The following peer association is established:
Wyoming Family Child Care Association
Michigan Child Care Providers Alliance becomes Michigan Providers Alliance

Teaching Strategies, Inc. writes and publishes *Caring for Children in Family Child Care* by D. G. Koralek, L. J. Colker and D. T. Dodge (Washington, DC)

Study of Children and Family Day Care and Relative Care, E. Galinsky, C. Howes, S. Kontos and M. Shinn, Families and Work Institute, New York, NY

"Making Family Day Care Work for Infants and Toddlers," Zero to Three, NCCIP/ Zero to Three, Arlington, VA

Developing Family Day Care in Latino Communities: Experiences of the California Child Care Initiative, California Child Care Resource and Referral Network, San Francisco, CA

In the Neighborhood: Programs that Strengthen Family Day Care for Low-Income Families, by Mary Larner, National Center for Children in Poverty, New York, NY

Family Child Care Quality Recognition: A Comparative Study of Credentialing and Accreditation Systems, Thelma Harms and Karen Lyn Miller, Frank Porter Graham CDC, UNC, Chapel Hill, NC

1995: First video for family child care providers about caring for infants and toddlers with disabilities is developed and made available by The Children's Foundation - *"Yes, You Can Do It! Caring for Infants and Toddlers with Disabilities in Family Child Care"* accompanied by an *Annotated Resource Directory*

Head Start expanded to include 0-3 year olds with a family child care option

The National Association for Family Child Care begins development of a new Accreditation Program in collaboration with Wheelock College

Quality Criteria for Family Child Care by Thelma Harms, et al (Frank Porter Graham CDC, University of North Carolina) is written and published

Family Child Care Training Study, E. Galinsky, C. Howes and S. Kontos, Families and Work Institute, New York, NY

"Turning Research into Action: How Family Child Care Associations Can Promote High Quality Child Care" by Amy Laura Dombro, Families and Work Institute and Debra Cundiff-Stith, National Association for Family Child Care, New York

1996: Michigan develops two state-wide teleconferences to provide training to family child care providers in hard-to-reach areas

Project Opportunity, a public-private welfare reform demonstration project is launched by The Children's Foundation in conjunction with the Alexandria (VA) Office of Early Childhood Development - provides parent education and family child care provider training to mothers mandated to work under welfare reform

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New CACFP guidelines, including a means test, are included in the passage of the 1996 Welfare Reform Act by Congress - creates 2 tier system for reimbursement

The Business of Family Child Care: How to Be Successful in Your Caring Profession (Video) with Tom Copeland by Soho Center with Redleaf Press is published

"Family Child Care as a Job Opportunity for Welfare Recipients" (Issue Brief #5) is released by the Child Care Action Campaign, the result of an audioconference held in June 1996

References: Information supplied by individuals, organizations and regulatory offices across the country
The Archives of The Children's Foundation
A History of Family Day Care, Joe Perreault, STC CCSC (1982)
"Benchmarks in Family Child Care History," Sandra Gellert, CF (1994)

PART III:

CHRONOLOGICAL HISTORY OF STATE/TERRITORY REGULATION OF FAMILY CHILD CARE

Information in this section has been provided by the regulatory offices of the 50 states, DC, PR, and VI.

Texas (*)	1921 Licensure [F]	State Health Department
	1978 Registration [F]	Dept. of Protective and Regulatory Service
	1978 Licensure [G]	Dept. of Public Welfare
Nebraska	1943 Licensure [F]	Dept. of Social Services
	1978 Self-Registration	(same)
	1984 Licensure [G]	(same)
Utah	1943 Licensure [F]	Dept. of Family Services
	1970+ Licensure [G]	(same)
California	1946 Licensure [F]	Dept. of Social Welfare
	1978 Licensure	Dept. of Social Services
	1978 Registration Pilot	(in only 3 counties)
	1946 Licensure [G]	(same)
Indiana	1946 Care of 1-5 children Exempt [F]	Dept. of Public Welfare
	1946 Licensure [G]	(same)
Michigan	1947 Licensure [F] (as Part-Time Foster Care)	Dept. of Public Welfare
	1973 Licensure [F]	Dept. of Social Services
	1978 Registration [F]	(same)
	1973 Licensure [G]	(same)
Delaware	1950's Licensure [F]	Dept. of Public Welfare
	1985 Self-certification with inspection	Division of Family Servs.
	1960's Licensure [G]	Dept. of Public Welfare

Tennessee	**1954** Licensure [F] **1990** Voluntary Registration **1972** Licensure [G]	Dept. of Human Services (demonstration project in only some counties) (same)
Puerto Rico	**1955** Licensure [F] (no group home category)	Public Welfare Division of Department of Health
Alabama	**1960** Licensure [F] **1988** Licensure [G]	Dept. of Human Resources (same)
Alaska	**1962** Licensure [F] **1992** Licensure [G]	AK Division of Family and Youth Services (same)
Georgia	**1963** Licensure [F] **1974** Registration **1983** Licensure [G]	Dept. of Human Resources (same) (same)
Oklahoma	**1964** Licensure [F] (no group home category)	Dept. of Human Services
Maryland	**1966** Licensure [F] **1982** Registration (no group home category)	Social Services Admin. Child Care Administration
Washington	**1967** Licensure [F] **1967** Licensure [G] **1991** Mini day care programs became family homes	Dept. of Public Assistance Dept. of Social and Services

Vermont	**1967** Licensure [F] 1982 Registration **1973** Licensure [G]	Dept. of Social Welfare Dept. of Social and Rehabilitative Serv. VT Office of Child Development
New Hampshire	**1968** Licensure [F] **1975** Licensure [G]	Division of Welfare (same)
New York	**1968** Licensure/ Certification [F] 1991 Registration **1987** Licensure [G]	Board of Social Welfare Dept. of Social Services Dept. of Social Services
Ohio	**1969** Certification [F] **1986** Licensure [G]	County Dept. of Human Services State Dept. of Human Services
Arkansas	**1969** Licensure [F] **1969** Licensure [G]	Department of Human Serv. (same)
Pennsylvania	**1969** Licensure [F] 1981 Registration **1978** Licensure [G]	Dept. of Public Welfare (same) (same)
Wyoming	**1970** Licensure [F] **1970** Licensure [G]	Dept. of Family Services (same)
North Carolina	**1971** Registration [F] (no monitoring) 1987 Registration (with monitoring) **1988** Licensure [G]	NC Office of Child Day Care Licensing Child Day Care Commission Child Day Care Commission

Massachusetts	**1972** Licensure [F] 1974 Registration (no group home category)	Office for Children
South Dakota	**1972** Licensure [F] 1979 Registration 1983 Registration (only publicly funded) **1988** Licensure [G]	Dept. of Social Services (same) (same) (same)
Arizona	**1972** Certification [F] **1990** Certification [G]	Dept. of Econ. Security Dept. of Health Services
Oregon	**1972** Certification [F] 1980 Voluntary Registration 1993 Mandatory Registration **1972** Certification [G]	Dept. of Human Resources Children's Services Div. (same) (same)
Nevada	**1973** Licensure [F] **1973** Licensure [G]	NV Welfare Division (same)
Virginia	**1974** Legally Exempt [F] (1-5 children) 1992 Voluntary Registration (1-8 children) 1996 Voluntary Registration (1-6 children) **1974** Licensure [G] (6-9 children) 1992 Licensure (9-12 children) 1996 Licensure (6-12 children)	Dept. of Welfare and Institutions Dept. of Social Services Dept. of Welfare and Institutions Dept. of Social Services
District of Columbia	**1974** Licensure [F] (no group home category)	Dept. of Public Welfare

Florida	1974 Licensure [F] 1985 Registration added (no group home category)	HRS Division of Youth Services Dept. of Children and Families
Iowa	1976 Registration [F] 1982 Registration [G]	Dept. of Human Services (same)
New Mexico	1976 Licensure [F&G]	Child Care Licensure Bureau
Minnesota	1978 Licensure [F&G]	County Agencies
Idaho (*)	1978 Voluntary Licensure [F&G]	DECS-Family and Child Services
Montana (*)	1978 Licensure [F&G] 1981 Registration [F&G]	Dept. of Social and Rehabilitative Services Dept. of Public Health and Human Services
Colorado (*)	1978 Licensure [F] 1978 Licensure [G] (as mini-centers)	Dept. of Social Services Family & Child Services (same)
Connecticut (*)	1978 Licensure [F] (No group home category)	Dept. of Social Services
Illinois (*)	1978 Licensure [F] (No information on [G]	Dept. of Children and Family Services
Kansas (*)	1978 Licensure and Certification [F] 1981 Licensure [G]	Department of Health (same)

Missouri (*)	**1978** Licensure, Certification and Approval [F&G]	Dept. of Social Services
Virgin Islands (*)	**1980** Licensure [F&G]	Dept. of Social Welfare
Wisconsin	**1980** Licensure [F]	Dept. of Health & Social Services
	1949 Licensure [G]	Dept. of Public Welfare
Maine	**1980** Registration [F]	Dept. of Health and Welfare
	1978 Licensure [G]	(same)
North Dakota	**1981** Licensure [F&G]	Dept. of Human Services
Hawaii	**1982** Registration [F]	Dept. of Human Services
	1982 Licensure [G]	(same)
West Virginia	**1982** Registration [F] (only subsidized homes) **1993** Registration (all subsidized homes and any home caring for 4-6 children)	Dept. of Health & Human Resources
	1996 Certification [G]	(same)
Rhode Island	**1984** Certification [F]	Dept. of Children & Families
	1988 Licensure [G]	(same)
New Jersey	**1988** Voluntary Registration [F] (No group home category)	Bureau of Licensing, Division of Youth and Family Services (approves and regulates FCC sponsoring organizations which act as the registering agents)

Kentucky	**1989** Certification [F] **1975** Licensure [G]	Dept. of Social Services Cabinet for Human Resources, Division of Licensing & Regulation
Mississippi	**1990** Voluntary Registration [F] **1972** Licensure [G] (6-15 children in an occupied residence)	Dept. of Health (same)
Louisiana	No Regulation - approval only [F] **1992** Voluntary Registration (6 or less children) Mandatory Registration (6 or less children if receiving state or federal funding) [G] Licensed as Centers	Dept. of Education - FDC

(*) earliest date of regulation identified for this project and/or unverified if family day care homes were regulated as a separate entity from other child care facilities